ELEMENTARY



[STUDENT]







A publication for elementary children (6-8 years old).

This is Book 3 of a 3 year cycle of Christian education books for grades 1, 2 and 3 or ages 6, 7 and 8 years old.

STUDENT Year 3

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Unless otherwise stated, all the Bible references are taken from the NIV version.

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Unit I: Jesus Begins His Ministry

Lesson 1: Jesus Learns to Obey

The Most Importent Thing for Jesus



Teacher: You will need a empty tissue box for each child.

Teacher: Each child will need 4 paper plates that are 15 cm. in diameter.

Draw a picture or describe something you can do to have a better relationship with God.



INSTRUCTIONS:

- 1. Use the tissue box the teacher gives you. Cut a slit in the bottom of the tissue box like you see in the example above.
- 2. Cut out the 4 circles on the previous page.
- 3. Draw a picture or describe something you can do to have a better relationship with God, in circle 4.
- 4. Take the 4 paper plates. Cut the bottom part off of each plate and glue your 4 circles onto the plates to give the circles support.
- 5. Place a picture (on a plate) in the slit in the tissue box so you can see it. (See the example.)
- 6. Change the pictures to see the different scenes.

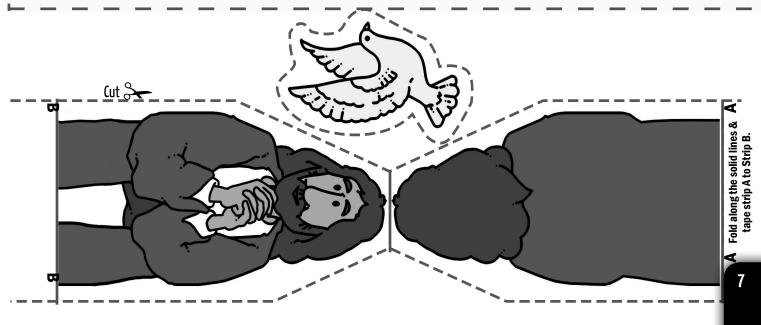
Unit I: Jesus Begins His Ministry

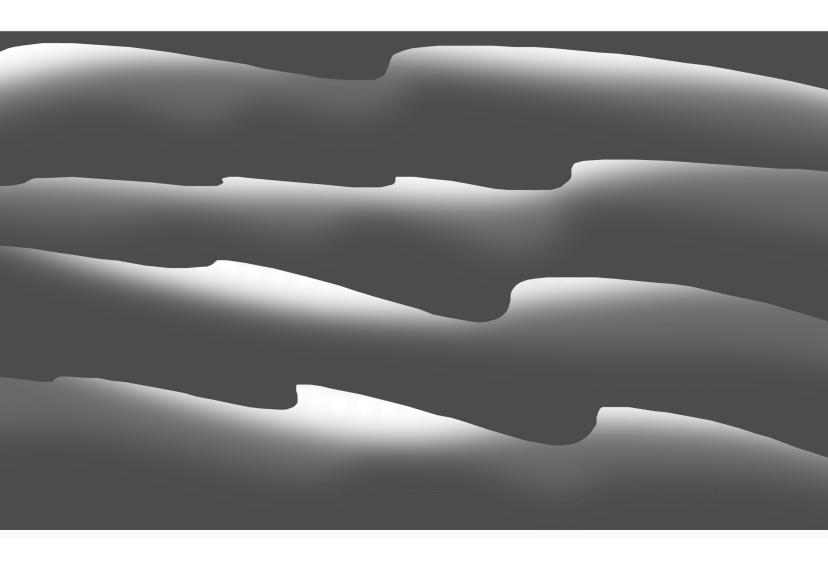
Lesson 2: Jesus is Baptized

"And a voice from heaven said, 'This is my Son, whom I love; with him I am well pleased." (Matthew 3:17)

"And Jesus grew in wisdom and stature,

"And Jesus grew in wisdom and stature, and in favor with God and man." (Luke 2:52)





INSTRUCTIONS:

- 1. Cut along the dotted lines to cut-out the water and the dove.
- 2. Cut out the figure of Jesus. Then fold along the solid lines and tape the strips together so it stands up.
- 3. Fold the water in half along the solid line.
- 4. Cut along the 7 dotted lines in the water.



- 5. Unfold the water and tape the edges together. (See example)
- Place Jesus in the center of the water. Hold the dove with one hand. Use the water, Jesus and the dove to tell the Bible story.



Unit I: Jesus Begins His Ministry

Lesson 3: Jesus is Tempted

The Mountain of Obedience

estis decides to obet

1

Draw a picture of or describe a way in which you can obey God.

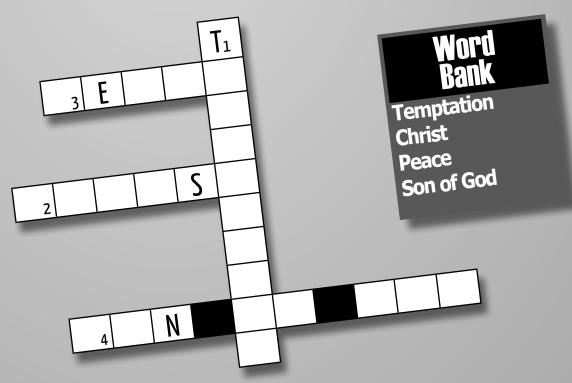


INSTRUCTIONS:

- Cut out the mountain. Cut slot B along the dotted line.
- 2. Insert Flap A into slot B.
- 3. Use the mountain to tell others how Jesus overcame temptation.

Complete the crossword puzzle. Then write the words in the blanks to complete the sentences below.

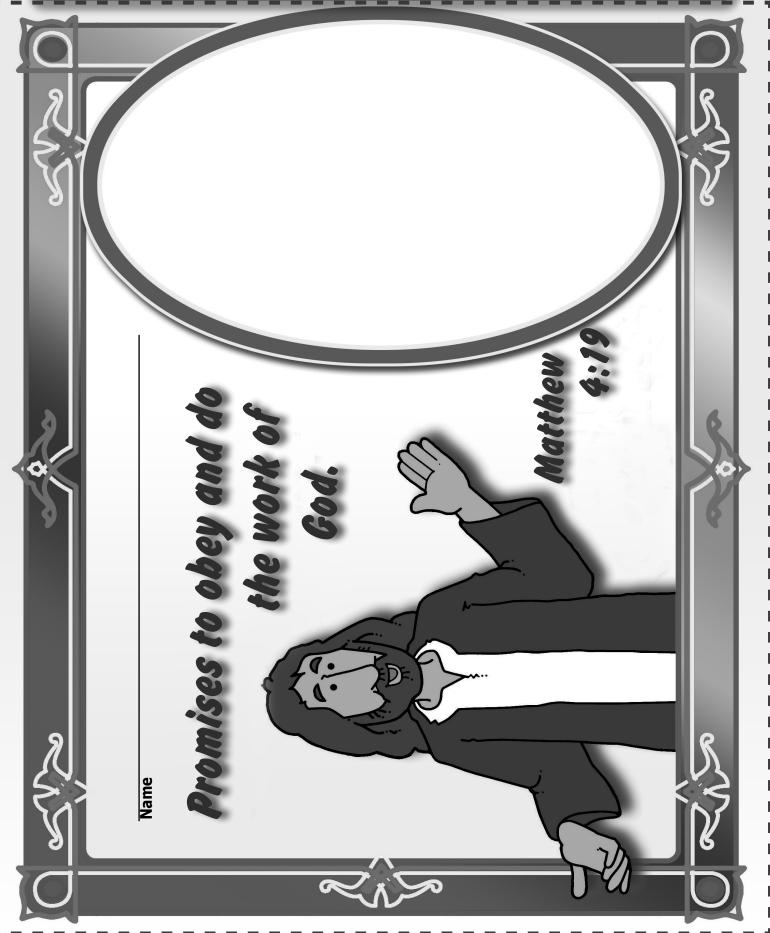
Crossing Words



- 1. _____ is anything that makes us want to disobey God. It makes us think that disobeying God is okay or even good.
- 2. ____ is a special name for Jesus. When we know Jesus, we know who God is and what he is like.
- 3. ____ is the joy we have when God forgives us of our sins and reconciles us to himself. We can have peace even when bad things happen to us.
- 4. ___ _ is another special name for Jesus. This name signifies that Jesus was "chosen by God". God chose Jesus to be our Savior.

Unit I: Jesus Begins His Ministry

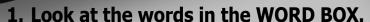
Lesson 4: Jesus Chooses His Disciples



____≎<u>∓</u>nງ

Matthew 4:19

Search



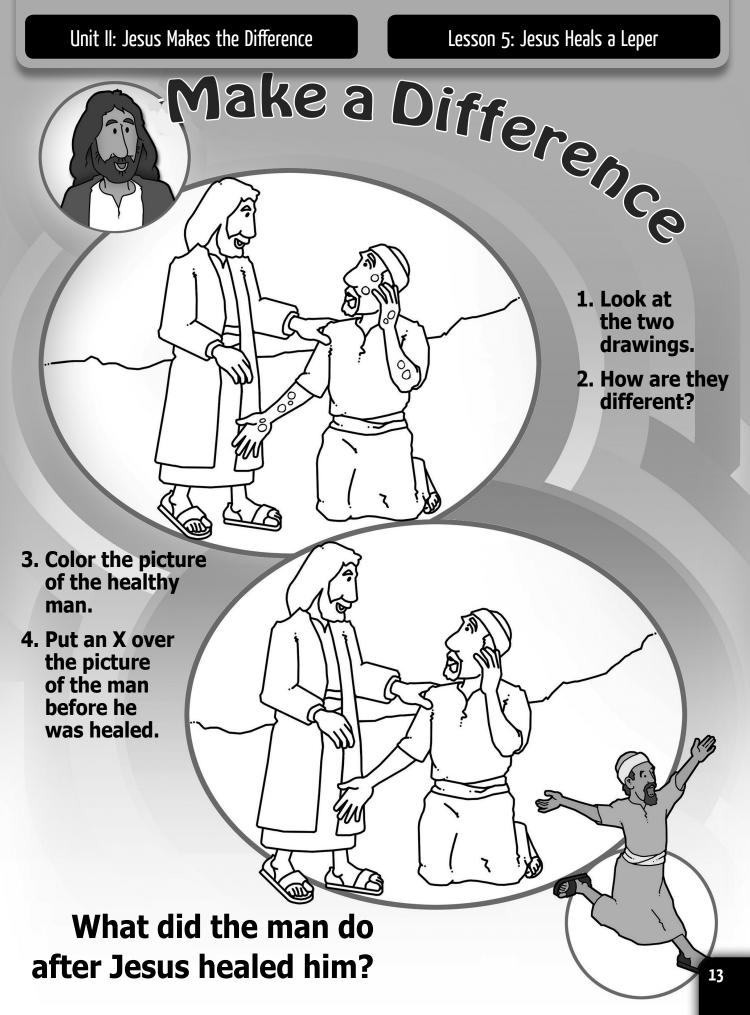
- 2. Find the words in the word search. They can be horizontal or vertical.
- 3. Complete the spaces in the Bible verse. Then memorize Matthew 4:19 with a friend.

Word Box people come send fish me out

| F | M | C | R | T | Y | U | P | I | T | 0 | G | F |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| R | I | 0 | Q | P | E | 0 | P | L | E | U | M | N |
| W | J | M | C | M | B | R | E | S | Y | T | X | Z |
| 8 | K | E | W | E | N | N | R | Y | P | R | R | W |
| E | M | A | Q | A | S | D | ı | F | D | E | J | I |
| P | N | P | K | C | H | F | ı | 8 | H | E | 8 | P |
| D | B | R | Y | U | 1 | 0 | P | H | H | M | E | E |

| " – – – | , follow | _ , ' Jesus |
|----------------|-----------|-------------|
| said, `a | nd I will | you |
| to | for | <i>' ''</i> |

Matthew 4:19



Hidden Verse

Find and circle the words of the verse that are hidden in the Sunday School class. Fill in the blank spaces below.



| "Therefore, if _ | is in | | the |
|------------------|-------------------|-------------|-----|
| new | _ has come: The _ | | has |
| | , the | _ is here." | |

Lesson 6: Jesus Transforms Matthew



INSTRUCTIONS:

- 1. Twist together the middles of 3 fine wires, creating a star. (as seen in the illustration).
- 2. Cut out the 12 circles from the previous page.
- 3. Glue phrase 1 to the back of drawing 1 with the end of one of the wires between the circles, attaching them to the star.
- 4. Glue the other circles to the star in the same way and in order.
- 5. Tell the Bible story using the wheel you made.
- 6. Matthew decided to follow Jesus. You can follow Jesus too!





Jesus Love Me

INSTRUCTIONS:

Color the pictures with different colors. Your teacher will give you two squares of construction paper larger than the pictures of the children with Jesus. Paste the pictures on the construction paper. Decorate the edges of the construction paper with glitter and/or paint however you like. Let your pictures dry well. Punch two holes in the top of the construction paper squares. Put a piece of yarn or string through the holes and tie the ends together. Now you have two pictures of Jesus loving children. Jesus loves you and loves all the children of the world. Give one of the pictures to a friend who doesn't know Jesus.

From Sin to Forgiveness

Cut out the figures from the Cut-out Section 1 (CS 1). Glue the pictures to the road where they should go. What sin did Peter commit? What did Jesus do? Follow the path to find out.



A gift from God

Use the code to discover God's gift to us.





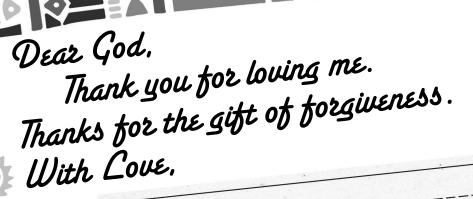


__ _ _ _ _ _ _ _ _ is a gift from God.



makes us right with him again

makes us right with him again.



Read and sign this letter of thanks to God.



Lesson 9: Jesus, The Best Teacher

TED ITE WHERE

You will need a paper clip and a brad (two prong paper fastener) to put the wheel together.

"Be quiet!... Come out of him!" (Mark 1:25) "I know who you are—the Holy One of God!"

(Mark 1:24)

"What is this? A new teaching—and with authority!" (Mark 1:27)

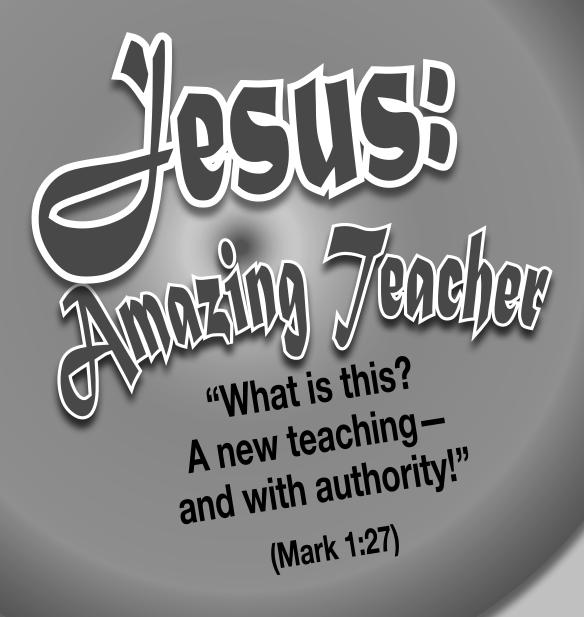
A do you so

Who said

circles to add to the wheel.

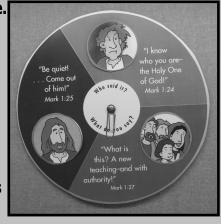






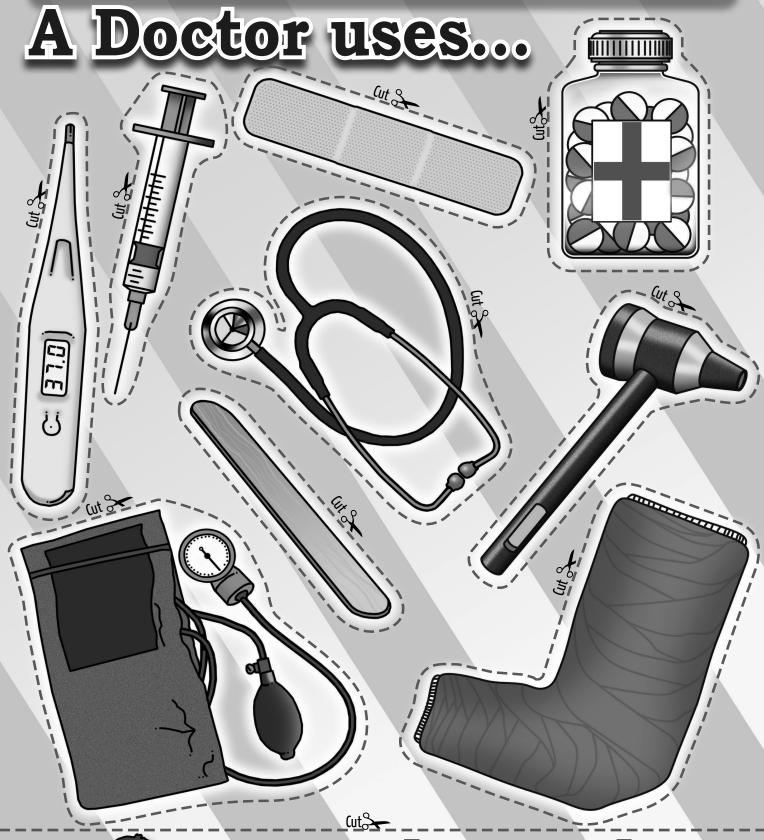
INSTRUCTIONS:

- 1. Cut out the wheel and the 3 small circles from the previous page.
- 2. Use a paper clip, attached to the wheel with a 2-prong paper fastener to make a spinner.
- 3. Spin the spinner.
- 4. Read what the section that the spinner stops on says. Decide who said those words. Glue the picture of the person who said those words onto the wheel.
- 5. Do steps 4 and 5 for each of the spaces on the wheel.
 - 6. Ask yourself: Who do I say Jesus is? Tell a friend who Jesus is to you.



Unit III: The Miracles and Ministry of Jesus

Lesson 10: Jesus, The Best Doctor



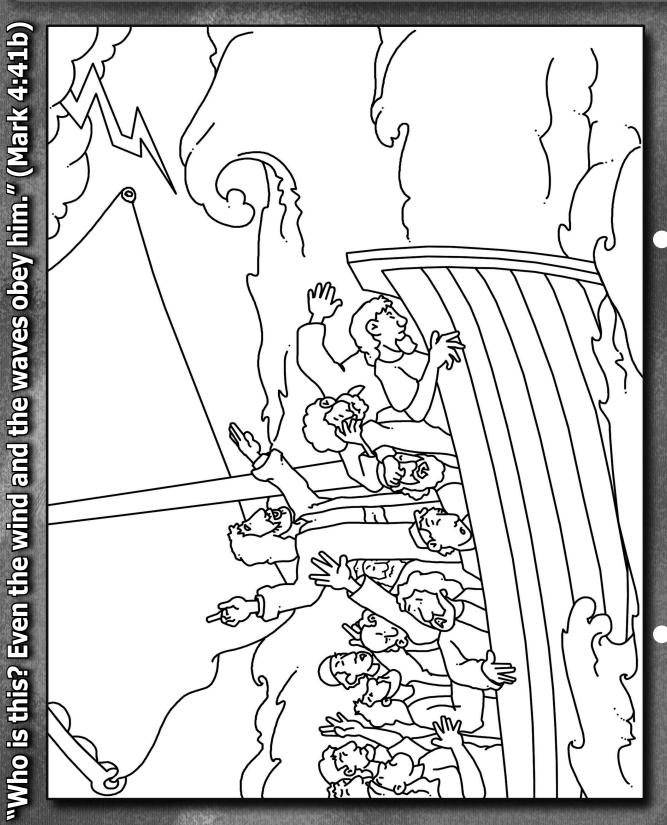
- Amazing Healerl

These are things a doctor can use to help you heal.

- Cut out the pictures and explain what each instrument is used for.
- Paste each drawing on a colored sheet of paper.
- Then write the following reminder on the paper with the medical instruments to remind you that Jesus is the great healer.

God is the only one who can heal us. Jesus, the Son of God, did not need tools. He could heal without medicine because he is the Son of God.

Why were the disciples afraid? What did they do? What did Jesus do?



TNS เก็บ (การ): Cut along the dotted lines. Read the three questions. Respond to the questions. Color the picture while you retell the Bible story. Do the activity on the following page. Punch a hole in the paper at the 2 white dots. Put a pencil through the holes. Bend the paper so that it stands up.

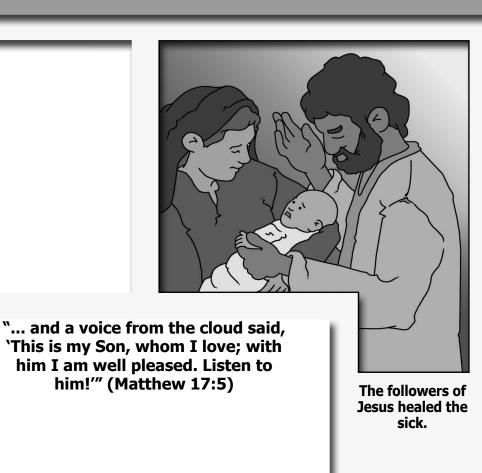




You will need a pencil to make your drawing stand up. (See example below.)

Unit III: The Miracles and Ministry of Jesus

Lesson 12: Jesus, The Best Leader



The followers of Jesus told the Good News about him. Paste cutout 5A in the space above. (CS 5A)

We can tell others about Jesus. Paste cutout 5B in the space below. (CS 5B)

Draw a picture or write what Jesus is asking you to do. Paste the cutout figure of Jesus above.

Cutout Section 5. (CS 5C)

We can pray for people who are sick.



estris Died for We

How to make a cross necklace.

Fou will needs

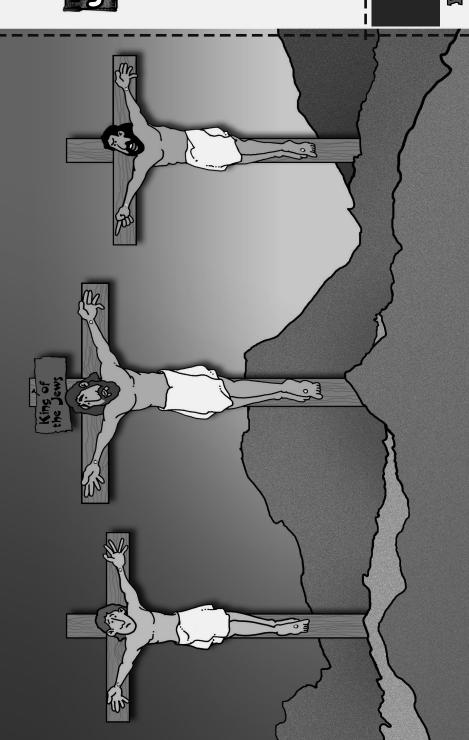
- **≍** This cross
- Brown paper × Scissors

✓ Glue✓ Plastic String✓ Colored Beads

How to malke the

- Cut off this strip along the dotted line.
- Cut out the rectangle with the cross in it. 7

Instructions Continue On The Back.



"Uesus safd, Tather, forgive them, for they do not know what they are doing," (Luke 2884) Glue the picture of the **Cutout Section** angry people 2 (CS 2B) here. Glue the picture of the women crying **Cutout Section** 2 (CS 2A) here. 29



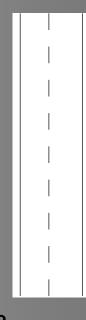


- the top.

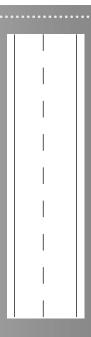
 Dut the string through the hole
- 5. Put the string through the hole.
- . Place beads on the string as you like.
- Tie the ends of the string together.
- When you wear your necklace, think of Jesus' love for you. Remember, He died for you!.



Mestis centile your Sevior asked Jesus to forgive your sins and be your Savior? This is how you do it: all people. He died for you. Have you Jesus died on the cross for



that you have sinned (done wrong, disobeyed God). Tell God what you have done, be sorry for it and be willing to quit.



that God loves you. He sent His Son, Jesus, to save you from your sins. Ask God to forgive you and then receive His forgiveness. (John 3:16: Acts 16:31)

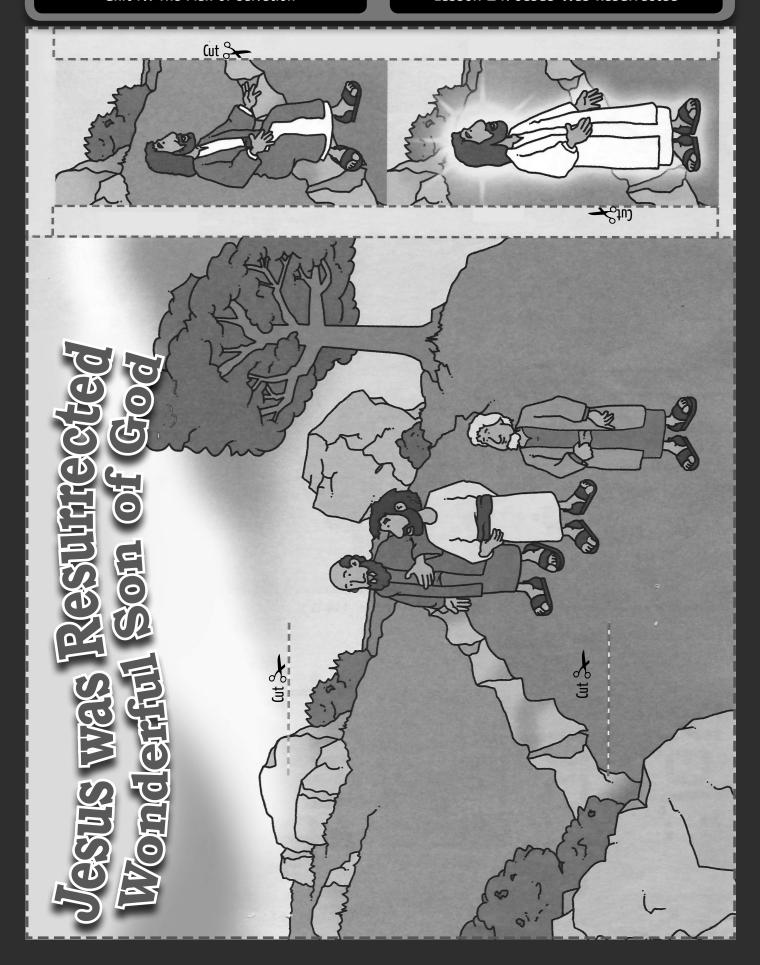
Jesus as your Savior. Tell others what God has done for you. Love God and follow Jesus.

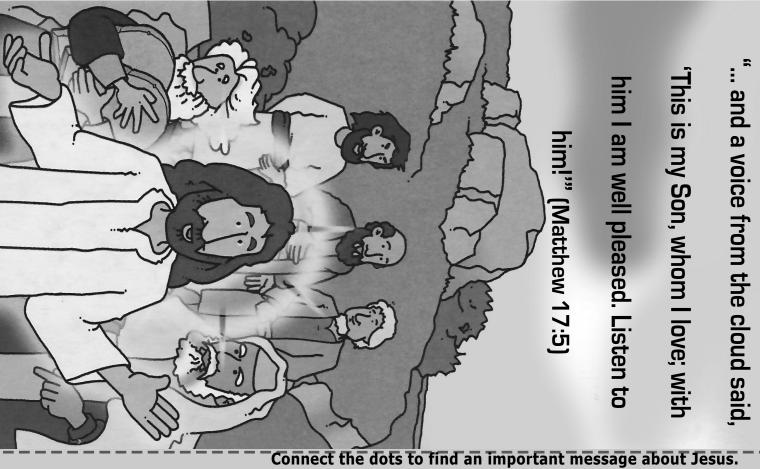
(John 1:12: Romans 10:13)

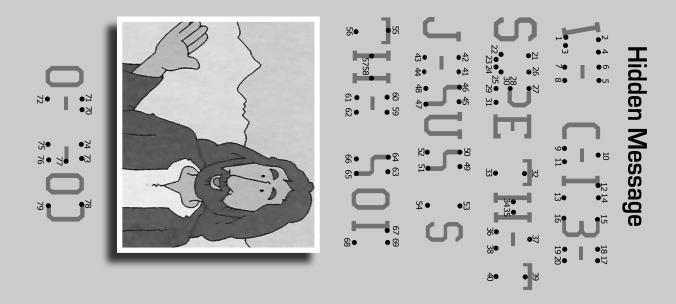
Admit - Believe - Claim

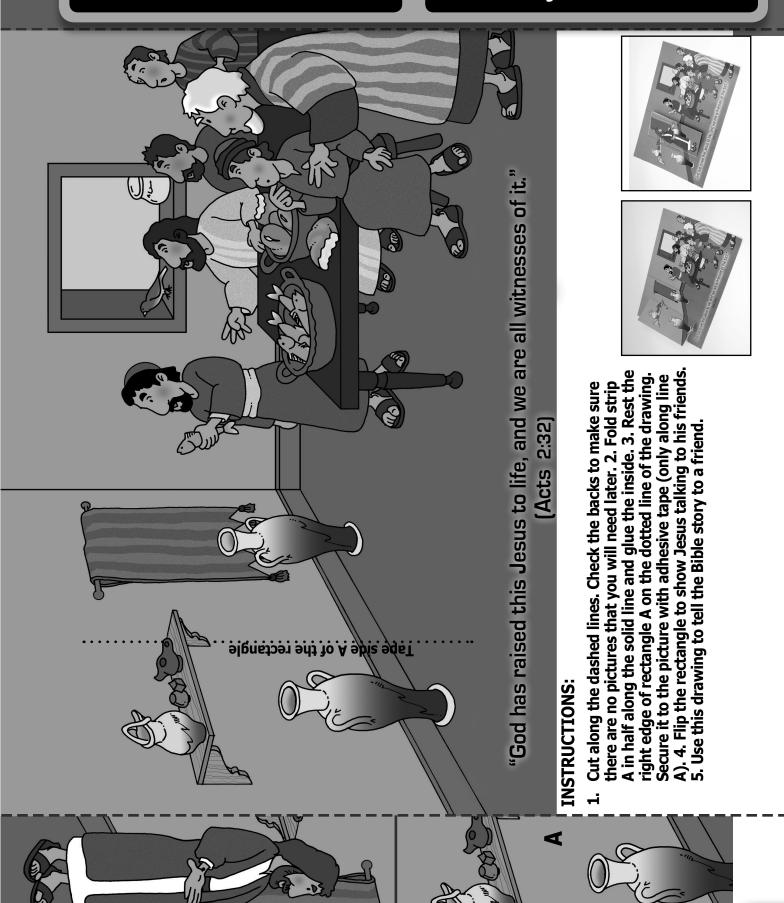
Unit IV: The Plan of Salvation

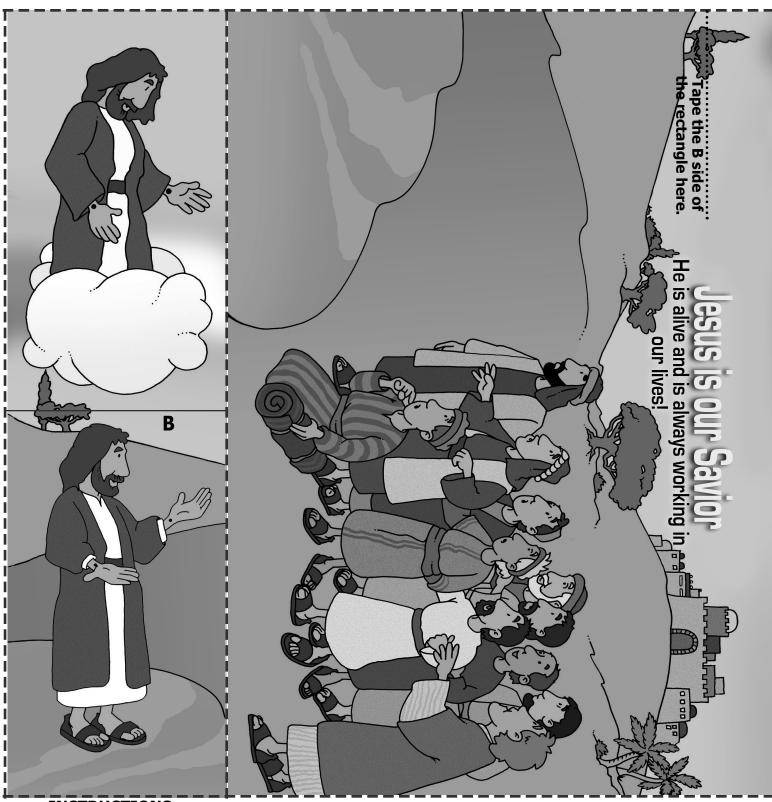
Lesson 14: Jesus Was Resurrected









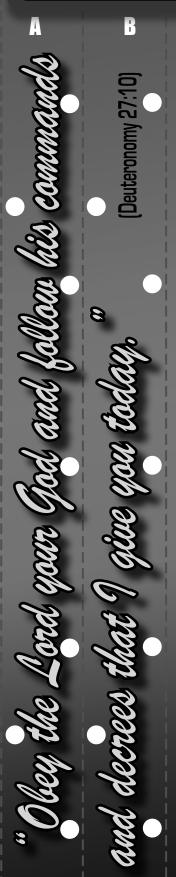


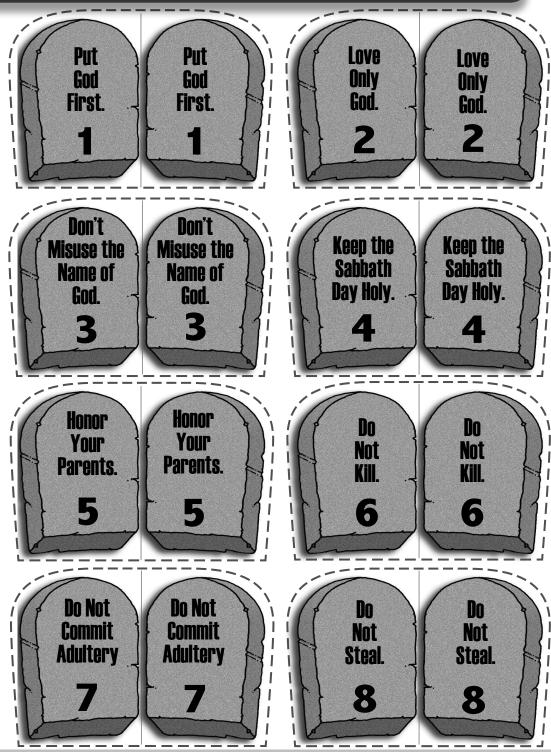
INSTRUCTIONS:

- 1. Cut along the dashed lines.
- Fold strip B along the solid line and glue the inside together.
 Place the top edge of rectangle B on the dotted line in the drawing. Secure it with adhesive tape (only line B).
- 4. Flip the rectangle to show Jesus ascending to heaven.
- 5. Use this picture to tell your friends the Bible story.









INSTRUCTIONS to make a mobile with the 10 Commandments:

You will need:

- **Tablets 9 and 10 of the 10 Commandments** from Cutout Section 2 (CS 2 D and E)
- **Scissors**
- Cardboard/heavy paper
- **Hole Punch**
- Glue or tape

- 10 pieces of string/yarn, 30 cm. each 2 piece of string/yarn, 84 cm. each Double-sided adhesive tape or glue stick.

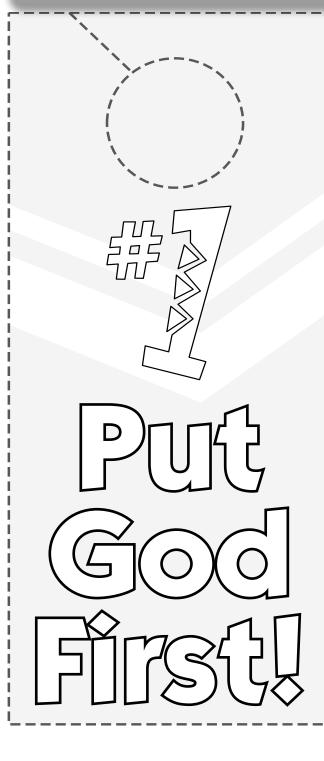
How to make it:

- 1. Cut out the two strips of the Bible verse and all of the 10 commandment tablets along the dotted lines.
- 2. Glue the Bible verse strips onto cardboard and set aside to dry.
- 3. Fold the tablets along the solid lines.

Continued on back

- 4. Glue side A of the first strip of the verse with the side A of the second strip, and do the same with the side B's.
- 5. Punch holes through all of the white circles on the strips. Use the 10 pieces of string and put one through each hole.
- 6. Use double-sided adhesive tape, glue or glue sticks to attach the tablets to the ends of the string. Make sure the tablets are in order throughout the mobile.
- 7. Punch out the 4 holes in the top of the strips. Put a piece of long string in two of the opposing holes and tie them together. Do the same with the other two holes and the other piece of string.
- 8. Tie a knot at the tope to hang up the mobile.
- 9. Use this mobile to remember the rules God has given us to live by.





10 Ways to Put God First

1.

Talk to God every day.

2.

Ask Jesus to be your Savior.

3.

Tell God that you love him.

4.

Obey the 10 Commandments and do other things that you know God wants you to do.

5.

Praise God wherever you are.

5.

Give your offerings to God.

7.

Show love to other people.

8.

Learn what the Bible says.

9.

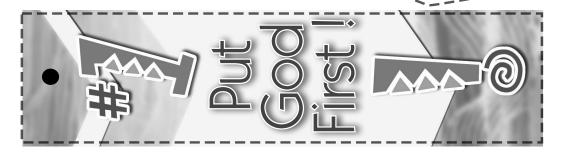
Be willing to do what God asks of you, even if it seems difficult to do.

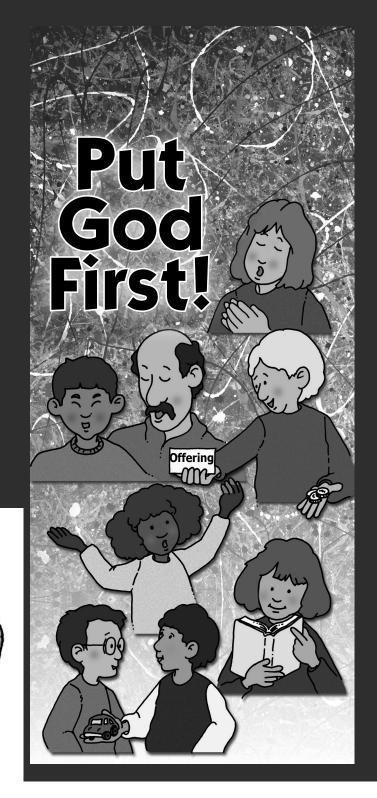
10.

Talk to your friends about God and the church.

INSTRUCTIONS:

- Cut along the dotted lines to create a door hanger a bookmark, a mini poster and these instructions.
- 2. Color and decorate the door hanger. When you finish, cover it with transparent contact paper.
- 3. Cover the bookmark with transparent contact paper or wide transparent adhesive tape and punch out the circle at the top. Put a ribbon or yarn through the hole. Your teacher can help you.
- 4. Cover the mini poster with transparent contact paper.
 Glue it onto a piece of colored paper or make a
 frame (10 x 15 cm.) for it.
- 5. When you're done with steps 1-4, stick a magnet on these instructions. Turn them over and you will see what the 10 Commandments are. Put this on your fridge to help you remember.





Obey the 10 Commandments and do other things that you know God wants you to do.

Tell God that you love him

10 Commandments

The 10 Commandments are ten special rules that God gave His people to show us how we should live.

ilve.

Show love to other people.

8

Learn what the Bible says.

9

Be willing to do what
God asks of you, even if it

6 Give your offerings to God

Praise God wherever you are.

Be willing to do what God asks of you, even if it seems difficult to do.

10
Talk to your friends about God and the church.

10 Ways to Put God First:

Talk to God every day. 2

Ask Jesus to be your Savior.

Lesson 18: Honoring Our Parents

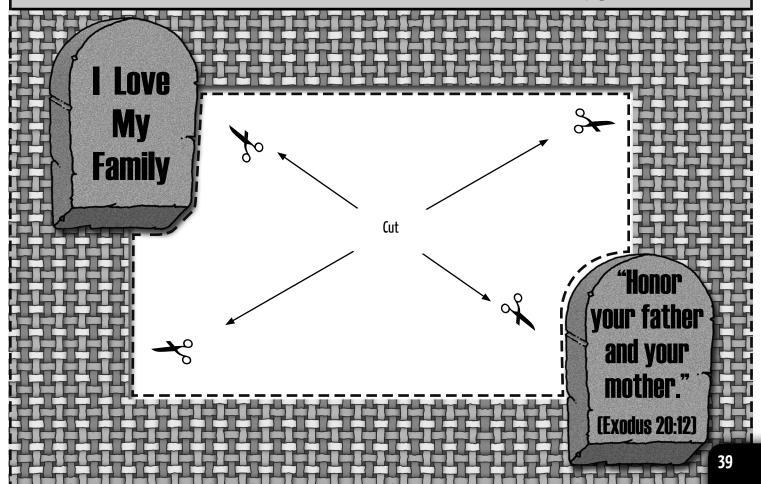
mother father Yzu2 David Write your answer on the line below. honor her/his bib woH qo pomework Playing a game Suzy David reading. do to bed and went to acobbeq VT priidotew wash the dishes do homework want to ays David loves God. gnç go to bed λzns 1,upip wash the dishes qo dont homework Playing a game time to heard Yzu2 DivaQ pep do to bed reading wow Later he/she s'ji" :ys watching TV wash the dishe

P!AEG

Write this story the way you want to. In each box ومرة دارد. the word or group of words that you like atound the most. Then read your story.

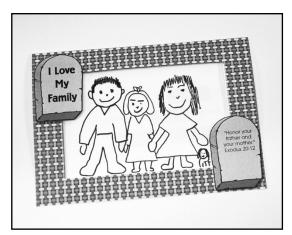


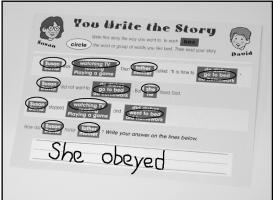
You write the story



INSTRUCTIONS:

- 1. After completing the story of Susy or David and answering the question, cut off the white strip on the right side of the page.
- 2. Cut along the dotted lines to cut out the inside of the frame for a photo.
- 3. Fold the page in the middle along the solid line. The story should be on one side and the frame on the other.
- 4. Draw a picture of your family to put in the frame or put a photo of your family in the frame. Glue it in the frame.
- 5. Glue or tape the edges of the frame together.
- 6. Use your photo or drawing to help you remember to honor and obey your parents.





1. Cut out the two wheels. 2. Place the top wheel on

the bottom

INSTRUCTIONS:

king, chosen by God. I will not do anything to hurt him. Saul is the I hate David, he is my enemy. killed you, but I didn't. I could have

wrong actions.
Then look at I how David's thoughts led him to do good actions.

Turn the wheel see how Saul's

legged paper fastener.

a two

thoughts led him to do

going to kill David.

We are

the wheel on the next page to see how you can think and do the right thing.

Mipee By Doing



MITHING Ways to be nice to those who are mean to m

Do you want a piece? 4

said: "...pray for those who pursecute you."

(Matthew 5:44)

(Matthew 6:44)

your enemies.







Will pray for those who treat me badly.

1. Cut out the two wheels.

INSTRUCTIONS:

2. Place the top wheel on the bottom one. Join them with a two legged paper fastener.

to see how the things we think about can lead us to do good or bad things.



Color in the circle next to the correct sentence. Then color the pictures.



He lied to Naaman.

Elisha wanted to see him. He told Naaman that



) He bought new clothes.

He bought a gift for Elisha.

clothes that did not He took money and belong to him.

He told Elisha he was

He asked Elisha for

some money.

He lied to Elisha

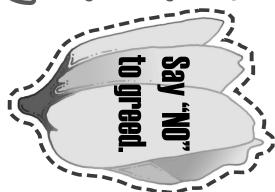
F "You shall not steal. "You shall not give false testimony against your neighbor." (Exodus 20:15-16)



Unit V: The 10 Most Important Rules

Lesson 21: Greed is Dangerous

Boaqaet of Contentment



"... be content with what you have, ..."

(Hebrews 13:5)

Thanks, God. Bouquet of Contentment

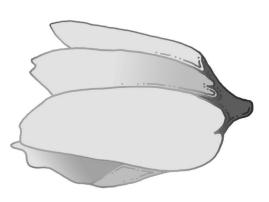
Like flowers in the spring, contentment is something beautiful. It makes us joyful for all that God gives us, and brings us lasting happiness.

"But if we have food and clothing, we will be content with that."





INSTRUCTIONS for making your **Bouquet of Contentment**

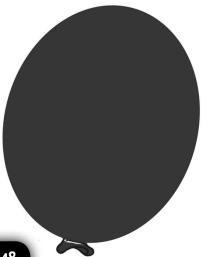


YOU WILL NEED:

- **Scissors**
- Adhesive tape
- Glue
- Wires or small sticks colored green
- A large disposable cup. Place sand or stones in the bottom to weigh it down so that the flowers don't tip it over.

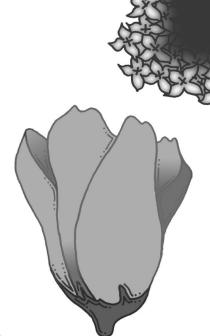
HOW TO MAKE IT:

- 1. Cut out the flowers, the balloon and the poem.
- 2. Tape a wire/stick behind each flower and the balloon.
- 3. If you want, you can add leaves cut from green paper to the stems of the flowers.
- 4. Glue the poem to the outside of the cup.
- 5. Place the flowers and the balloon in the cup. If you used wire, bend the tip of the stems so that some of the flowers are taller than others. Place your Bouquet of Contentment on a table or in a place where you will always see it.









Follow the pairs of feet to help the Israelites get back to camp.

Alabyrinfh of feef

Circle the things that the spies saw in Canaan.

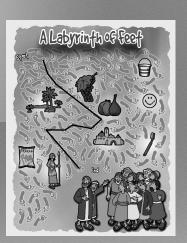




Find the list of words in the wordsearch below and circle them. They may go \triangleright and ∇ .

X T K L U D F G W G
L R O B E Y I C E O
L U N C N B Q T H D
Z S F J M D I O S X
Y T Y W E R Y U I Y
M P W N J B V Y X E
C O U R A G E U E J

TRUST OBEY GOD ME COURAGE



Fill in the blanks below with words from the list: (The same word can be used more than once.)

Who can you trust? _____

Who should obey God? ___ __

Who helps us when we need courage? ___ ___

Who Is Her

Use the letters in the rectangle to complete each word. Use each letter only once.













Who was the leader of the people of God in this story?
Put the letters from the circles above into the circles below.
Read the name you've written.

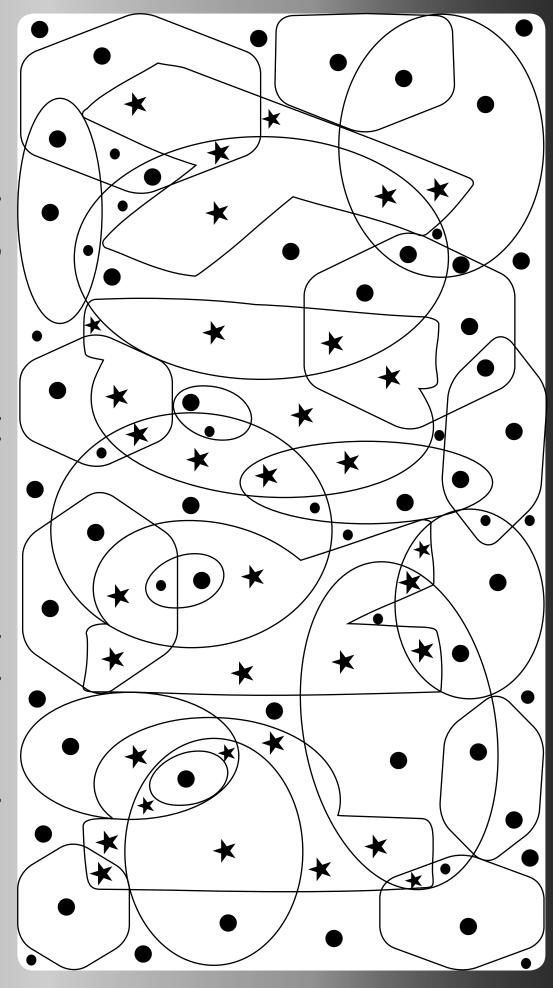


Color Joshua. Joshua trusted in God. God gave Joshua courage to do what he asked.



When you need courage...

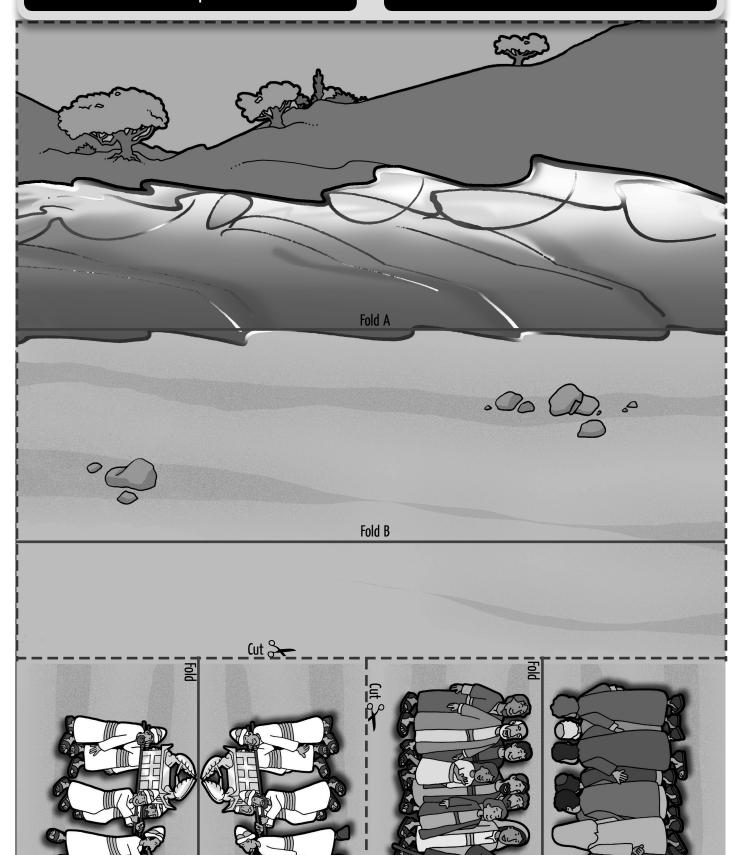
Color the spaces that have a * (star) yellow. Color the spaces that have a (Circle) blue. What word do you see? Glue your picture to construction paper or card and hang it in your room.

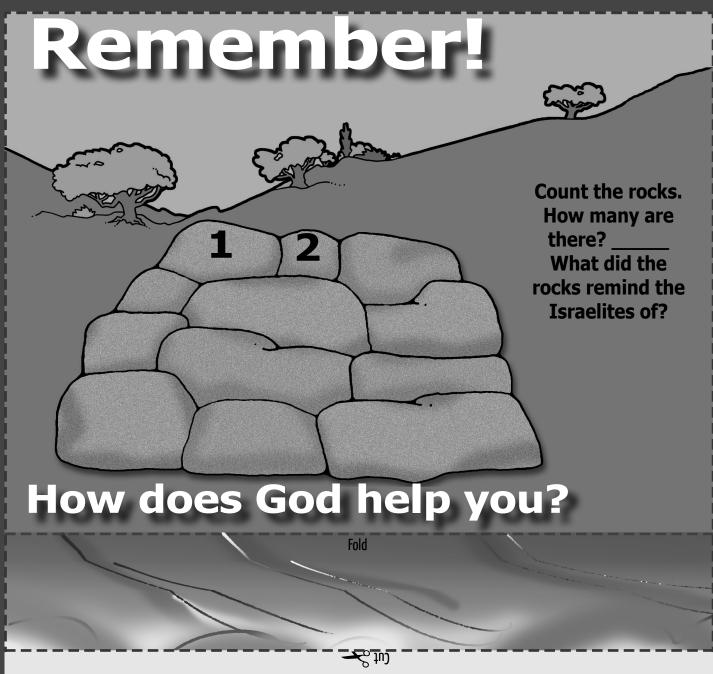


What can you do when you need courage to obey God?

Unit VI: God is Unique and Powerful

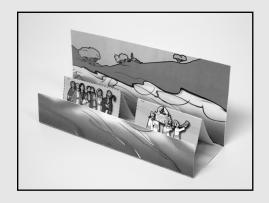
Lesson 24: Go Forward in Obedience





INSTRUCTIONS:

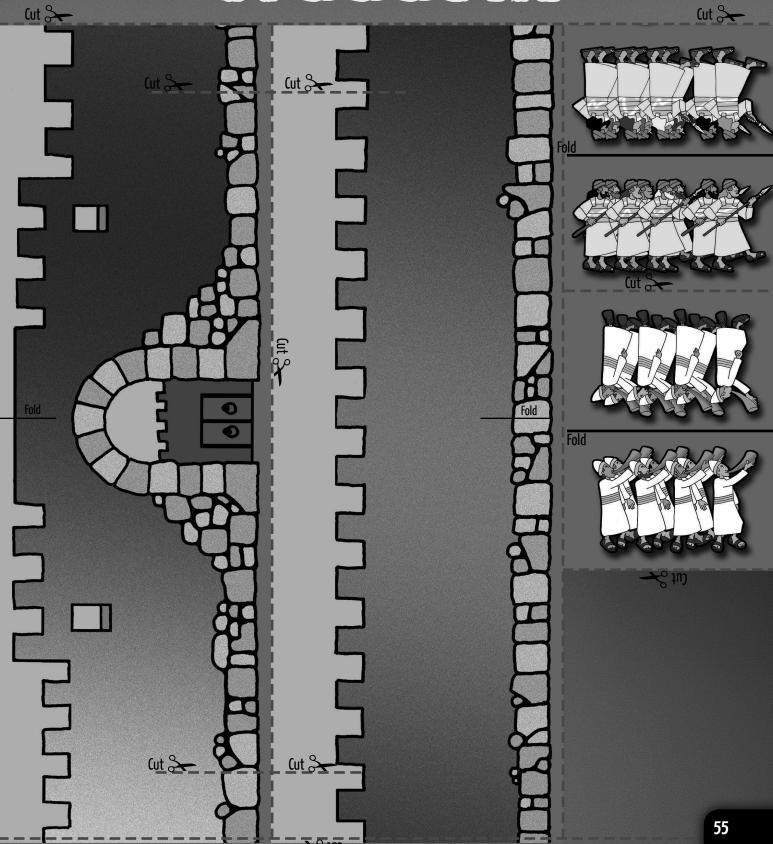
- 1. Cut out the previous page along the dotted lines.
- 2. Fold the pictures of the priests and the people so they can stand up.
- 3. Fold the river scene to stand up. Fold the paper forward along line A and up along line B.
- 4. Have the priests march inside the river. Turn flap B down to show how God stopped the river. Make the Israelites march safely through the river following the priests.



Unit VI: God is Unique and Powerful

Lesson 25: Go Forward With God's Power



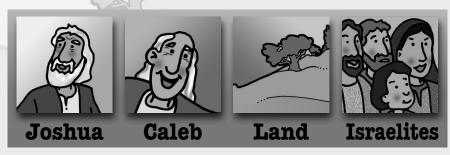


INSTRUCTIONS:

- 1. On the previous page, cut out the walls along the dotted lines. Connect the walls at the ends. Fold them so that they stand up.
- 2. Cut out and fold the pictures of the people so that they stand up.
- 3. Make the people march around the walls 7 times. Then yell and make the walls fall down. Watch how the walls fall!
- 4. Remember that God can do impossible things when we trust Him.

The Fulfilled Promise!

Read the following story with your teacher or a friend.







and the went to the



that God had

promised them.



went to see





said: "Remember the promise God made me?"

"God promised that he would give me this





said, "Take the





took the



God had promised him.

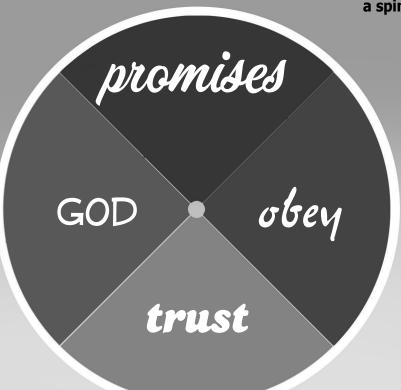
God kept the promise that he had made to



Round and Round

Cut out the wheel below and glue it to a piece of cardboard of the same size to make it more durable. Use a paper clip and a 2-legged paper fastener (brad) to make a spinner.

- Spin the spinner.
- Read the word that the spinner lands on.
- Find where the word belongs on the spaces below.
- Write the word in the correct space.
- What does God do?



___ keeps his

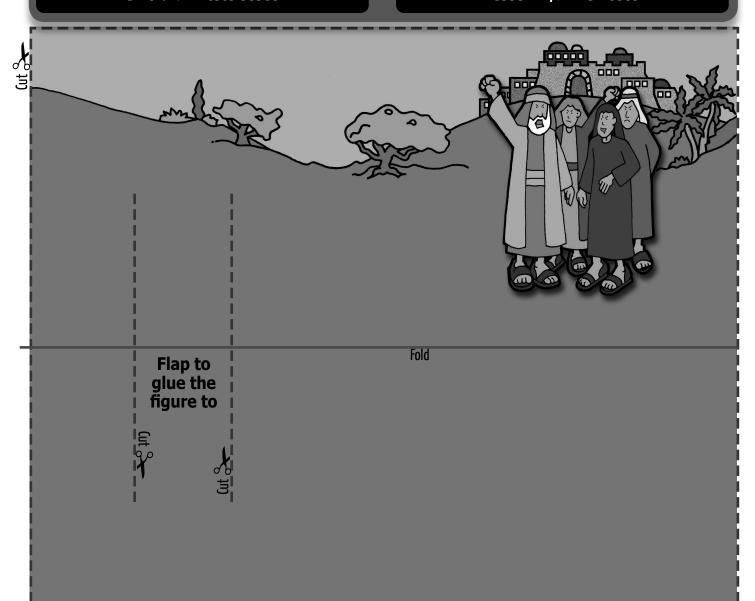
___ to

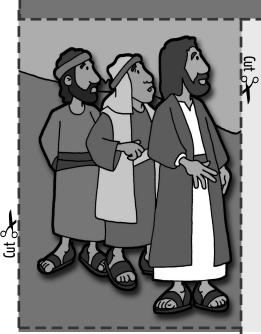
those who in

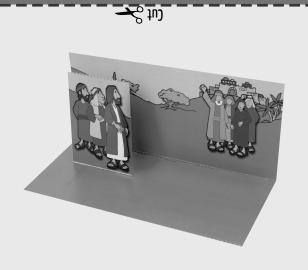
Him and ___ __ Him.

Unit VII: Imitate Jesus

Lesson 27: Find Peace







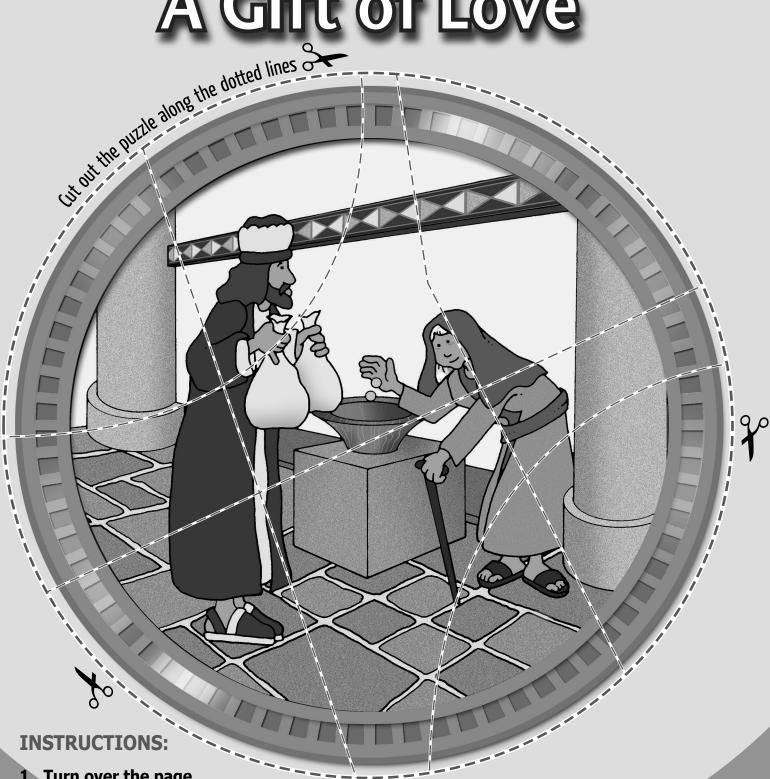
1. Who did not welcome Jesus?
2. Who wanted fire to fall from heaven?
3. What did Jesus do?
4. Where were Jesus and his disciples going?

"Whoever has my commands and keeps them is the one who loves me." (John 14:21a)

INSTRUCTIONS

- 1. Cut along the dotted lines.
- 2. Cut out the picture of Jesus and his disciples.
- 3. Cut along the dotted lines in the picture and fold along the solid line.
- 4. Paste the picture of Jesus and his disciples to the flap.
- 5. Close the page. Read the questions. Share your answers with your class. At home, ask your family the questions and see if they know the answers.

Gift of Love



- 1. Turn over the page.
- 2. In the circle, draw a way in which you can show your love to God.
- 3. Return to this side of the page. Tell how the poor widow showed her love to God.
- 4. Cut out the puzzle along the dotted lines. Then try to put it back together.
- 5. Put your puzzle pieces into a small bag or envelope to take home with you.

As coloners of Jesus give because they be as His Show my love

Unit VII: Imitate Jesus

Lesson 29: Find God

Decoration:

"Give God First Place"

Name

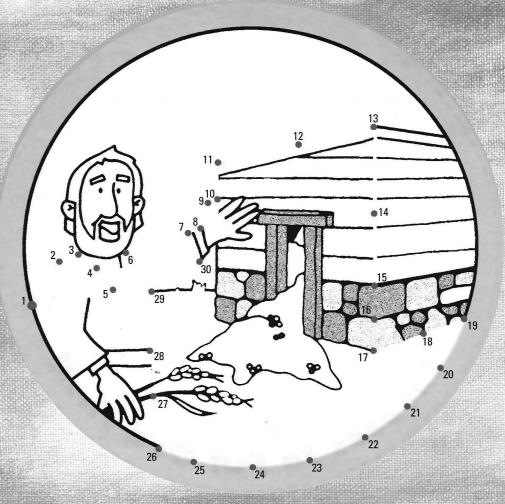


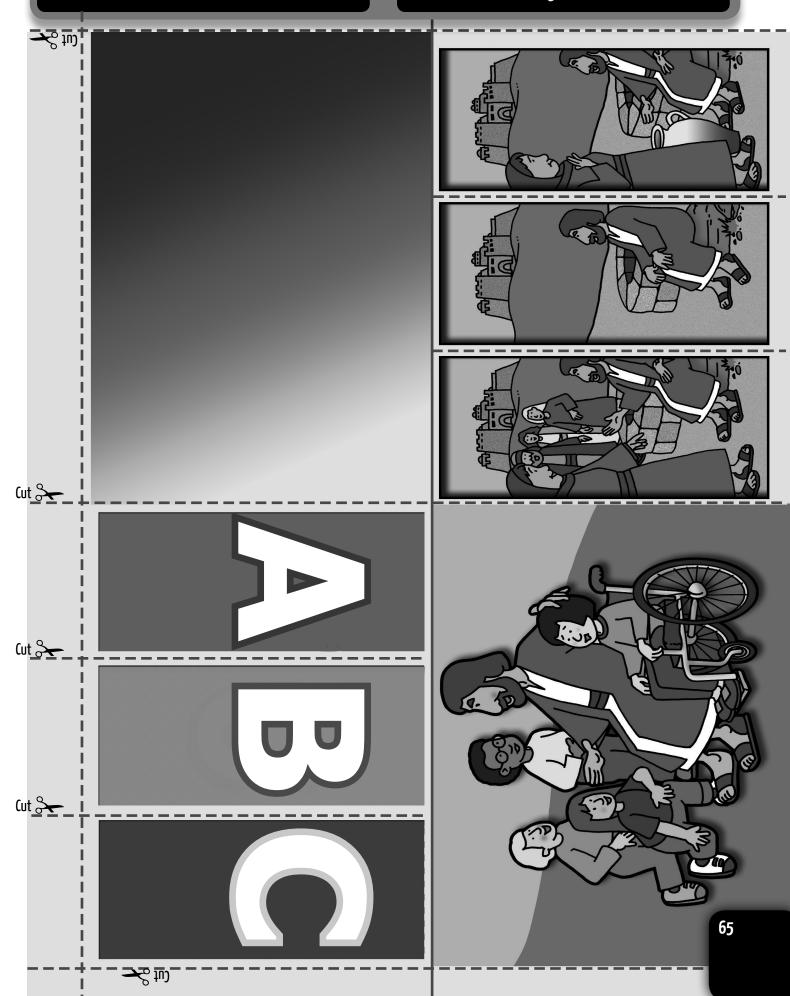
#OAGMTDT \$\frac{1}{2}\frac{1}{2}\dots

Who did not put God in first place?

INSTRUCTIONS

- 1. Who did not put God in first place? Connect the dots to discover who.
- 2. Turn the page over. Cut out the circle and the four ribbons.
- 3. In the circle draw a picture of yourself or write something that identifies you.
- 4. Glue the four ribbons to the bottom of the circle.
- 5. Choose to put God first!



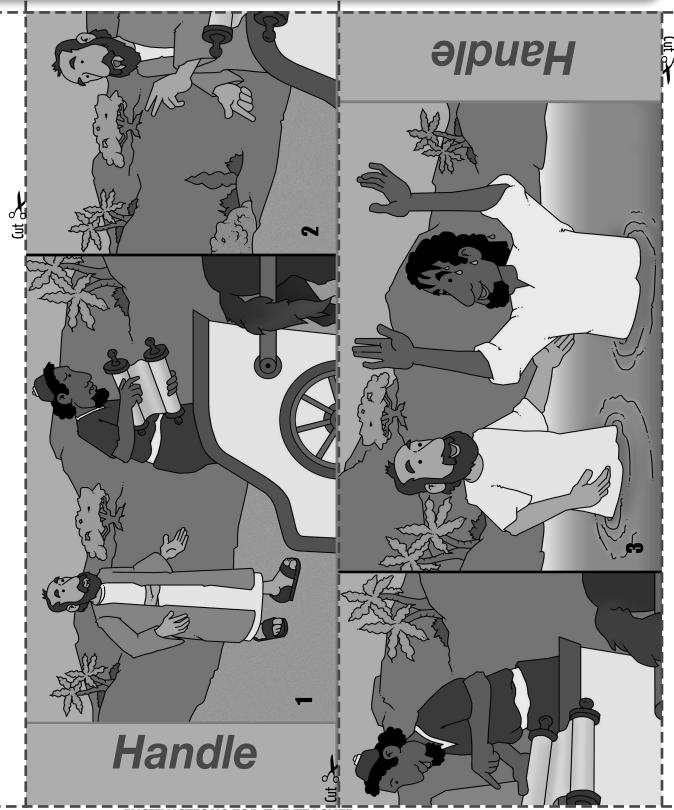


INSTRUCTIONS: 1. Cut out the two booklets. 2. Fold each booklet on the solid line. 3. Cut along the dotted lines to create 3 sections for each booklet. 4. Follow the instructions in each booklet.

Decide what happened first in the Bible story. Jesus and accept him as **God gives eternal life to** all those who believe in their Savior. Lift each flab. choose. You You can decide to follow Jesus! things, you have disobeyed that you have that you are God). Tell God sinned (you have done bad 2. Decide to follow Jesus Write the letter to complete each word Talk to an adult about your decision. and ask God your sins. Pray save you from Son, Jesus, to and sent his he loves you for forgiveness n God because elieve someone what Savior. Tell God and follow God has done Jesus as your for you. Love aim

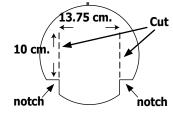
You will need: A paper plate that the teacher will give you.

_Cut &





- 1. Prepare a large-sized paper plate for each child. Look at the diagram to see how to cut it. Draw a rectangle of 10×13.75 cm. in the center of the plate. Cut two 10 cm openings as indicated in the diagram.
- 2. Cut two notches in the plate, as seen in the diagram, leaving at least 1/2 cm. between these and the 10 cm cut. Then fold the tab back to stand it up.



Handle

Handle

INSTRUCTIONS FOR THE STUDENTS:

- 1. Cut out the two strips of paper along the dotted lines.
- 2. Glue the two strips together to make one long strip.
- 3. Turn the strip over. Make 1, 2 or 3 drawings of places where you can tell others the good news about Jesus.
- 4. Ask your teacher to give you a plate. Put the strip through the openings of the plate to see the drawings.
- 5. Start with Bible scene #1. Pull the handle gentle to see the scene and tell the story.
- 6. Take the strip out and turn it over to see your drawings. Look at the drawings and pray for the people you want to talk to about Jesus.

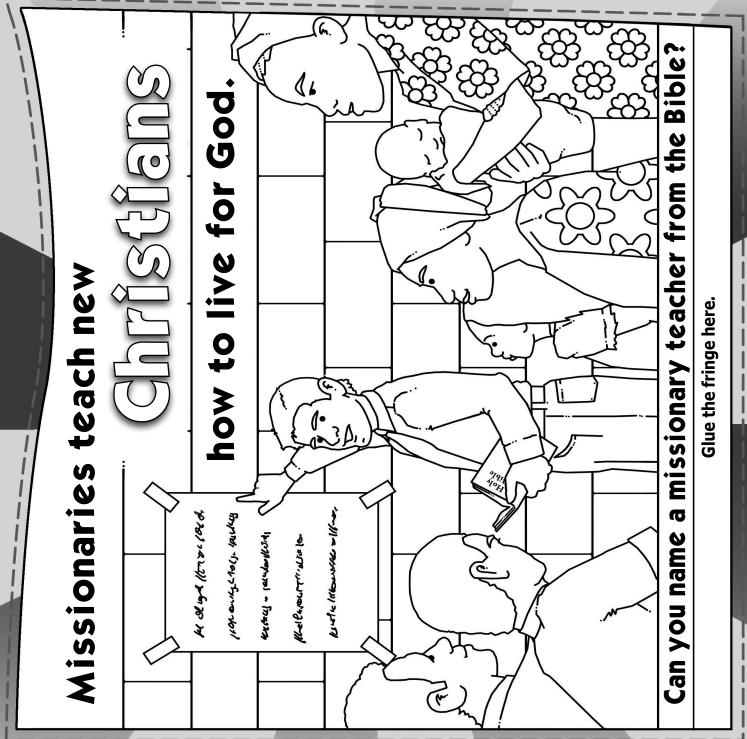
Good News for a Roman!



- 1. Turn the page over and read the special message. Who can you tell the message
- 2. Go back to this page and cut out each of the 16 pieces.
- 3. Arrange the squares to make a picture. Then glue them onto a poster board.
- 4. Who did Peter tell about Jesus? Who does God accept? (Everyone who fears God and does what is right.)

The Social Mens about SESUS IS ION all people

TEACHER: Cut a 10 cm. x 22.5 cm strip of cardboard for each child. Show your students how to make a fringed edge for the flag. (See the diagram.) Provide a 45 cm stick for each child.



INSTRUCTIONS:

- 1. Complete the word scramble on the next page.
- 2. Return to this page. Cut out the flag and color it.
- 3. What is the missionary teacher doing?
- 4. Make a paper fringe and glue it to the bottom of the flag.
- 5. Glue the left side of the flag to a stick.
- 6. Answer the question on the flag. (There were two missionary teachers in our story today!) Do you know a missionary teacher?

Go Tell Them!

Find the 9 words from the list in the word scramble and circle them.

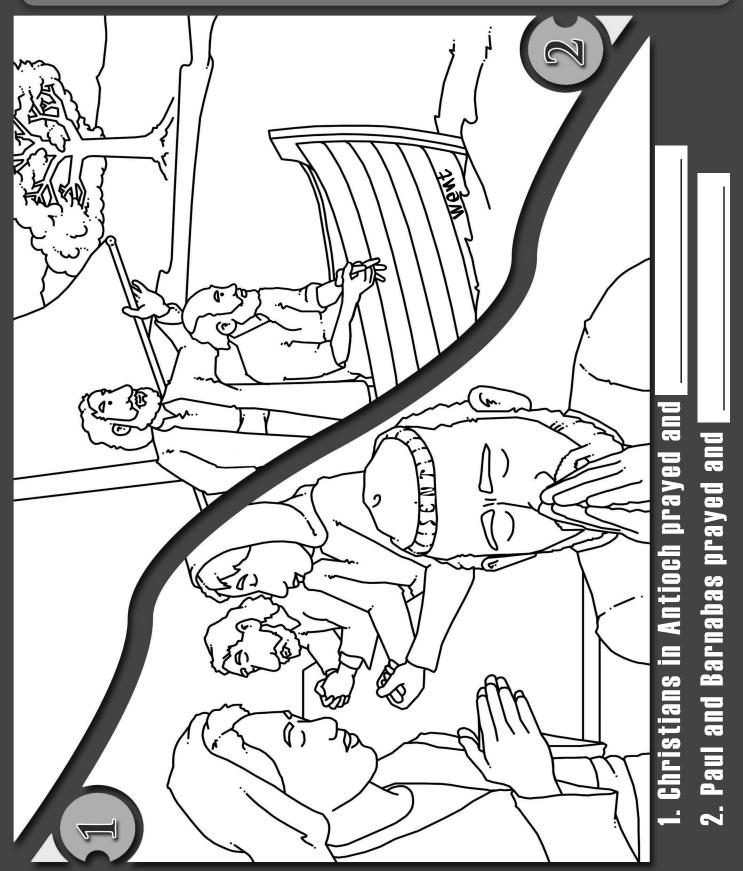
| R | G | D | A | N | T | 1 | 0 | C | Н | E | F |
|---|---|----|---|----|---|---|---|---|---|---|---|
| F | Y | C | K | X | E | A | C | 0 | P | T | R |
| P | D | Н | N | A | W | В | U | K | 1 | E | 1 |
| A | V | R | X | В | A | R | N | A | В | A | S |
| U | R | -1 | T | Y | E | N | Y | 0 | N | C | Z |
| L | P | S | Y | 0 | В | E | J | R | A | H | 1 |
| X | G | T | E | A | C | H | E | R | N | X | N |
| A | N | -1 | R | E | N | G | S | S | 1 | ι | E |
| P | R | A | Y | G | 1 | W | U | H | E | D | Y |
| C | L | N | Y | G | F | S | S | E | Y | M | 0 |
| М | 1 | S | S | -1 | 0 | N | A | R | 1 | E | S |

WORDS:

- Antioch
- Paul
- Barnabas
- Christians
- Missionaries
- Teach
- Teacher
- Pray
- Jesus

Read the sentences. Underline the words that appear in the word scramble list.

- 1. Paul and Barnabas were missionaries and teachers.
 - a. We can pray for the missionaries who teach people about Jesus.
 - b. We can be teachers when we tell others about Jesus.
- 2. Paul and Barnabas talked about Jesus in Antioch.
 - a. The followers of Jesus were called Christians for the first time in Antioch.
 - b. Christians are people who believe in and follow Jesus.



INSTRUCTIONS
Color the drawings. Find the hidden words. Write the words in the sentences.
Read the sentences.

Rearrange each group of letters to find the words you need to complete the sentences below.

Write the words in the correct spaces.

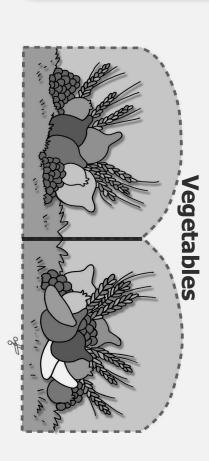
Pray about what you can do to help missions.







- people about God's love.
- about the work of missionaries.
- 3. for missionaries every day.
- to help missionaries share Jesus.
- 5. all people.
- God to guide you. 6.

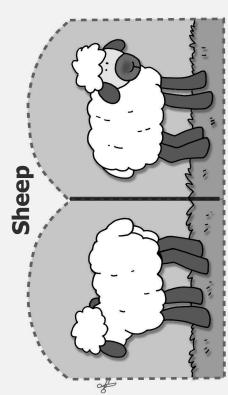












Teacher:
You will need 4
popsicle sticks for
each child.



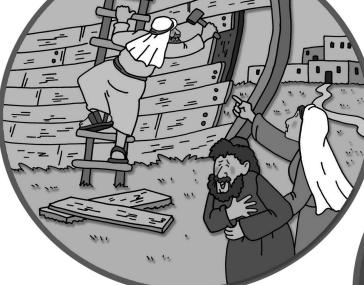
INSTRUCTIONS:

- 1. Cut out the 4 puppets. Fold them in half along the solid line.
- 2. Put glue on the back of the pictures.
- 3. Place a wooden stick in the center of the picture. Leave 5 cm. of the stick at the bottom of each puppet to hold on to.
 (See example)
- 4. Fold each puppet in half. Press firmly together to ensure it is glued well.
- 5. Use the puppets to tell the Bible story.

To Obey is to do what God tells us to do.

Choose to Obey





Cut out the four puzzles (see the next page). Then put them together.

Answer the following questions:

- ♦ How did Noah obey God?
- ♦ How can you obey when you're at school?
- ♦ How can you obey when you're at home?

Think of something you could do this week to obey God.

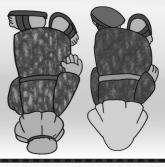


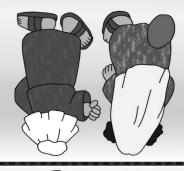
I can choose to obey God.

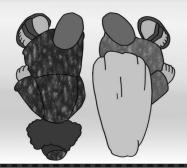
Place your puzzles in a bag to take home.

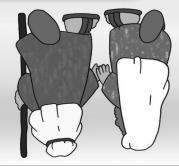
Unit IX: God's Mercy

Lesson 37: God Saves Noah







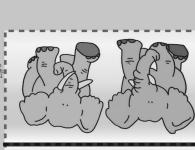




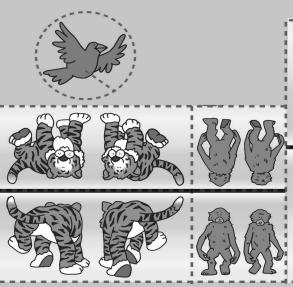




















Cut out along the dotted lines and fold along the solid lines to make the figures stand up.

Fold this tab back and glue it to the inside corner of a shoe box.

(Daniel 9:9)

Fold this tab back and glue it to the inside corner of a shoe box.

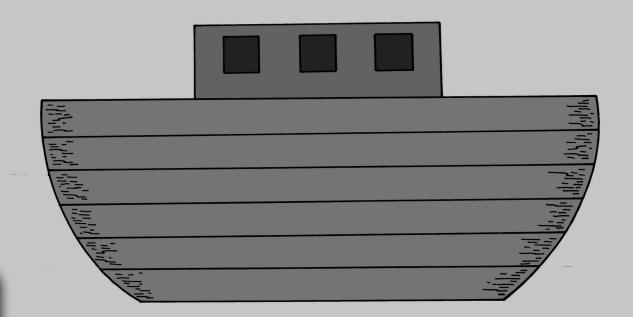
INSTRUCTIONS FOR THE TEACHER:

- 1. Each child will need a shoe box and scissors.
- 2. Help your students cut out everything and put together the box as seen in the image.
- 3. As you help your students build their models, encourage your students to tell the story of how God saved Noah, his family and the animals.
- 4. Ask the children to tell how Noah obeyed God during the flood. Ask them: "How can you obey God at home, when you're playing or when you're at school?"









God made a promise to Noah and to all people. Do you know what that

Keeps His Promises! Promise

"I have set my rainbow in the clouds, and it will be have or the covenant between me and the earth."

(Genesis 9:13)



INSTRUCTIONS FOR THE TEACHER:

- Let your students color the rainbow or decorate it with glitter or colored pompoms or whatever else you have to decorate with. Cut out the rainbow and bend it to form a cylinder. Then glue the edges in place.
- Punch out the two circles at the top making two small holes. Put a piece of yarn or narrow ribbon 75 cm. long through the holes and tie a knot at the top.
- 3. Give the children 4 ribbons of different colors to glue to the bottom of the cylinder.
- Let each child take their windsock home to hang in their room. Tell them: "Hang this rainbow in your room to remind you that God always keeps his promises. We can trust God because he will always take care of us."

Ruth

(a)

- 1. Cut out and fold #1 in half. Glue the tips together. Put a 30 cm. piece of string through the top, along the fold to hang the mobile. Tie a piece of string 20 cm. long to the mobile at hole (a).
- 2. Cut out #2. Punch out holes (b) and (c). Tie the string attached to hole (a) to hole (b). Tie a piece of string 20 cm. long to hole (c).



out holes (f) and (g). Tie the string attached to hole (e) to hole (f). Tie a string 20 cm. long to hole (g).



5. Color and cut out #5. Punch out hole (h) and tie the end of the string4 attached to hole (g) to hole (h).

Plo

3. Color and cut out picture #3. Punch out hole (d and (e). Tie the string attached to hole (c) to hole (d). Tie a piece of string 20 cm. long to hole (e).





Read the words "I can be faithful to God." What does it mean to be faithful? Was Ruth a faithful woman? How can you be faithful to God?

You can trust a faithful person.
God is faithful. God expects his people to be faithful to him and to other people.

faithful to God

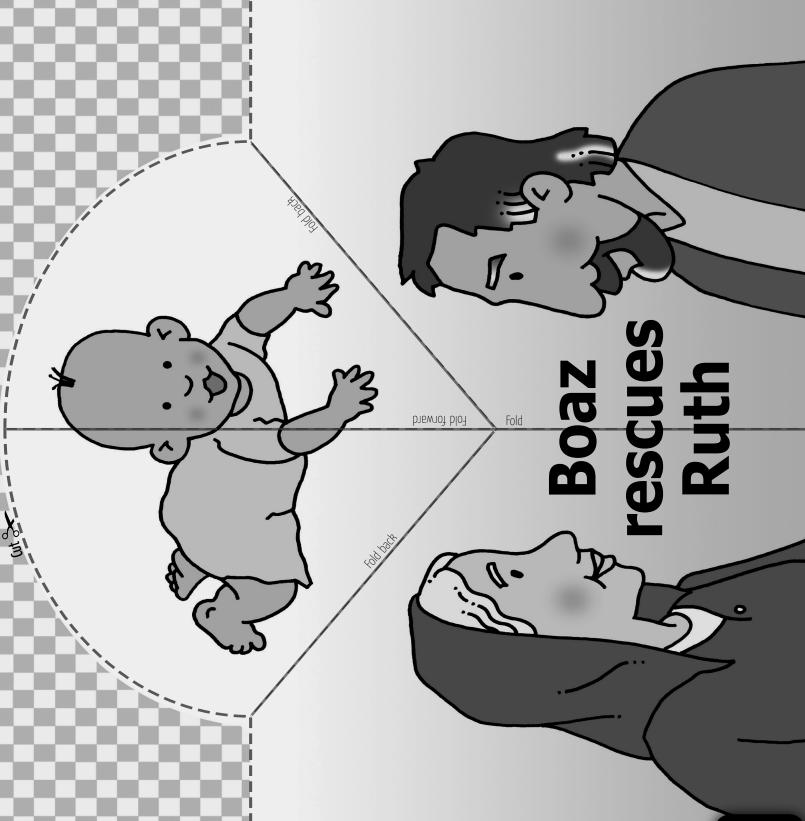
can be

Unit X: God's Faithful Servants

Lesson 40: Boaz

Boaz Marries Ruth

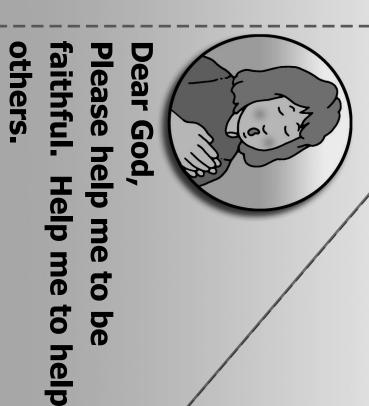
Cut &



85

INSTRUCTIONS:

- Cut out and fold the card. Fold the card so that baby Obed appears when the card is opened.
- 2. Read the front of the card.
- 3. Open the card. Who was baby Obed?
- 4. Look on the back of the card. Pray the prayer and sign it with your name. Promise God that you will obey Him.



With Love,

Your Name

Boaz was faithful. Boaz obeyed God. God used Boaz to care for Ruth and Naomi. Boaz did many good things.





Unit X: God's Faithful Servants

Lesson 41: Hannah



Fold forward





Hannah

Gave



INSTRUCTIONS: Cut out the pictures from the Cutout Section (SC4 H). Glue them in the appropriate spaces on this sheet. Cut along the dotted lines. Fold the page forward along the first solid line, then fold backward along the 2nd solid line. Look at each scene. Notice how Hannah was faithful. You can also be a faithful.

cut S

Hannah made a sacrifice. Samuel was important to Hannah and she gave him to God. You can also give important things to God. Important things to God.

boe femiliary





Unit X: God's Faithful Servants

Lesson 42: Samuel

when we faithfully listen to God Le will help us know what Le wants us to do

INSTRUCTIONS:

- 1. Cut out the door hanger. Color both sides.
- 2. Tell your friends/family the Bible story about Samuel.
- 3. Hang the door hanger on the door of your bedroom.
- 4. Put the side that says "I'm Listening to God" facing out during the time when you want to be alone to talk with God.



a special mission in times of trouble." an ever-present refuge and streng Moses God gives <u>.</u>2



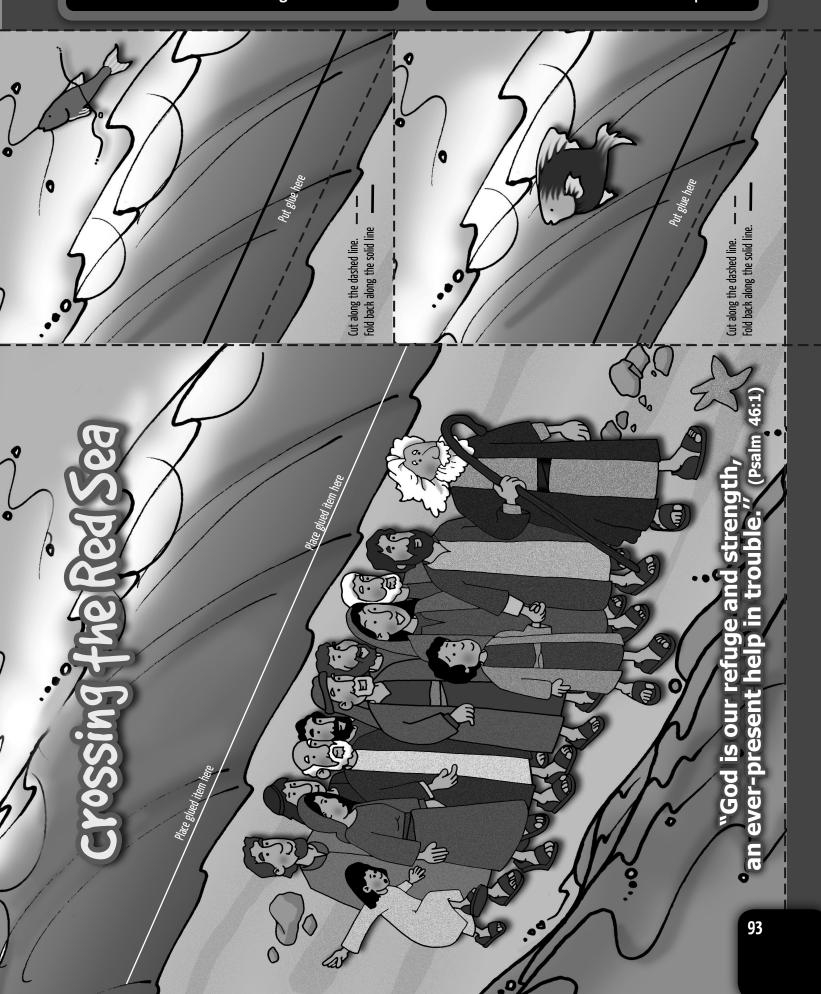




What

Unit XI: God's Amazing Power

Lesson 44: God Rescues His People



Instructions:

- On the previous page, cut along the dashed lines. You will have three pieces1 large rectangle and 2 small squares.
- Take the small squares and fold back along the solid lines and then cut along all the dashed lines.
- Put glue on the areas that say "put glue here".
- **4.** Place the glued items along the solid white line on the large rectangle with the fold on the line.
- 5. You will see the Israelites walking through the red sea on dry land. Tell your family the story of how God saved the Israelites when they crossed the Red Sea.

Complete the Story

Place the words from the word box in the correct sentences to complete the story. Then read your story.

Michael was _____. Mary was sad. Their mom was very sick.

Dad said: "_____ has the power to help Mom." Michael, Mary and Dad ____ for Mom.

They prayed: "Please, God, help Mom to get _____."

Mom did not get better very quickly.
Michael, Mary and Dad continued to pray.
One day Dad brought good
news: "Mom is much better, she
will be back to normal soon".

"I'm so glad that God has the _____ to help us." Michael said.

"Thank you Lord!" said Michael, Mary and Dad.



word box

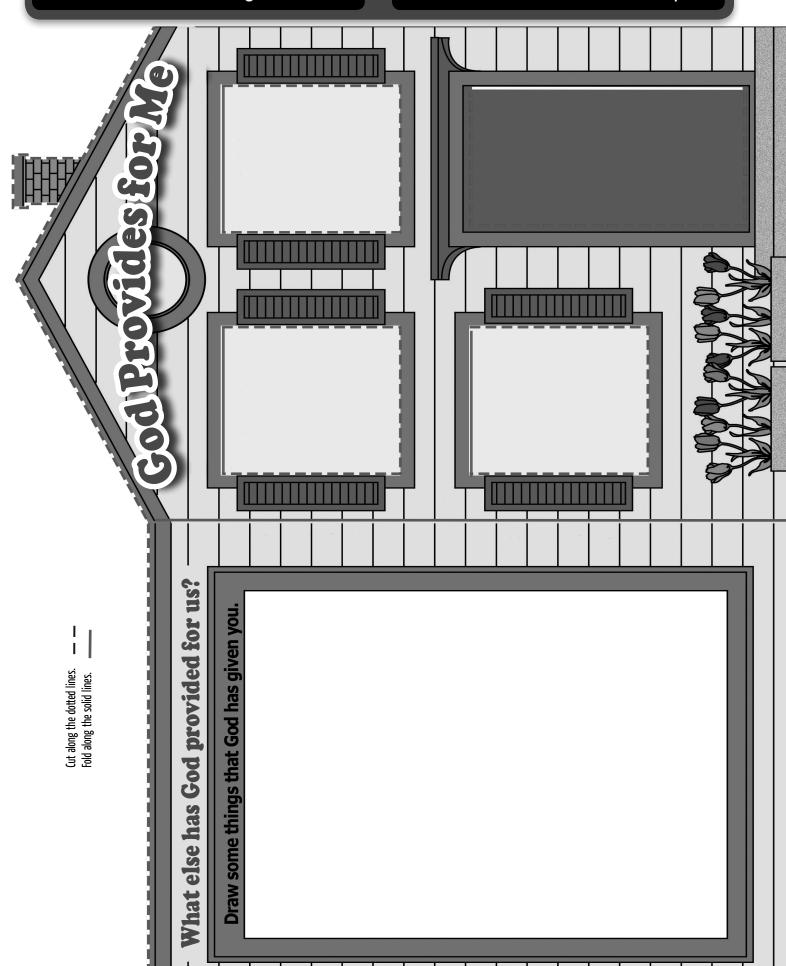
power

prayed

sad

God

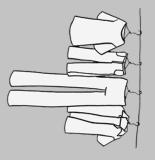
better

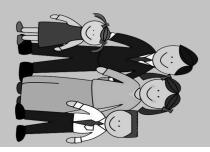


INSTRUCTIONS:

- 1. Cut out the house.
- 2. Cut out the windows and the door along the dashed lines.
- 3. Fold along the solid lines.
- 4. Put glue on the tab at the bottom of this page. Fold the house along the solid line and glue it in place.
- 5. Lift the windows and open the door to see what God provides.
- 6. In the blank space at back of the house draw other things that God has given you.









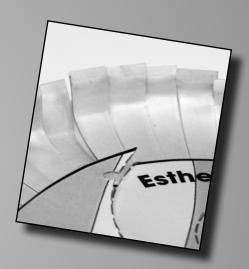
Me Can Trust God



INSTRUCTIONS:

- 1. Allow your students to color their paper plate. Cut out the puzzle and the message. Who can you trust to help you? Paste the message on the back of the plate.
- 2. Cut out the pieces of the puzzle. Put the puzzle together and glue it on the front of the plate.
- 3. If you would like, cut a fringe along the edge of the plate. Use a pencil to curl the fringe up.
- 4. Punch two holes in the top of the plate. Put a thin wire or a string through the holes, as seen in the example.
- 5. Hang the picture in your room.
 Remember that Esther prayed and asked for God's help. You can also ask for God's help when you go through difficult times.









| | | _ | | | | | | | | |
|--|-------------------------|------------|---|----|-------|------------|--|--|--|--|
| Queen Esther asked the king to come to | | | | | | | | | | |
| | | | | | | | | | | |
| | said: "I am in danger". | | | | | | | | | |
| Esther po | | | "Haman wants to kill me and all my people," Esther said | | | | | | | |
| | | | | 1 | | | | | | |
| "Kill Ham | the | | | | | | | | | |
| Esther's | | we | re saf | e. | | | | | | |
| Everyone | in the ci | 」 ty of | | | had a | big party. | | | | |
| | | | | | | | | | | |

INSTRUCTIONS:

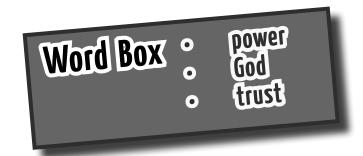
- 1. Cut out the 3 letters from the Cutout Section (CS1 B). Paste them in order in the squares of the title. Who helped Ester?
- 2. Cut out the 6 squares along the edge of this page. Paste the pictures in the squares in the story in the correct location. Read the Bible story.



The Great Power of God!

Use the words in the word box to complete the sentences.

- 1. worked through Esther to save his people.
- 2. The of God can work through me.
- 3. I can in the power of God at all times and anywhere.



of Mary & Joseph

Hið'

ЭЧТ



"For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life."

(John 3:16)



Fold and glue



Fold and glue

INSTRUCTIONS:

Fold and glue

- 1. First fill in the blanks on the next page.
- 2. Cut out the cube and the card along the dotted lines.
- 3. Fold along the solid lines.
- 4. Glue the flaps to assemble the cube.
- Place glue on the bottom of the flap of the cube's lid. Glue the lid in place.
- 6. Use the cube and the card to show others the gift that Joseph and Mary gave to God.

Savior

A savior liberates people from something bad. Jesus is our Savior. He came into the world to show us the love of God. He died to free us from sin.

60d Obey Mas to



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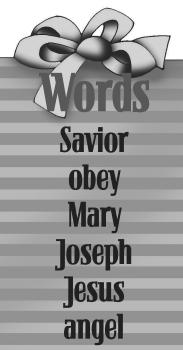


M _ _

BABY

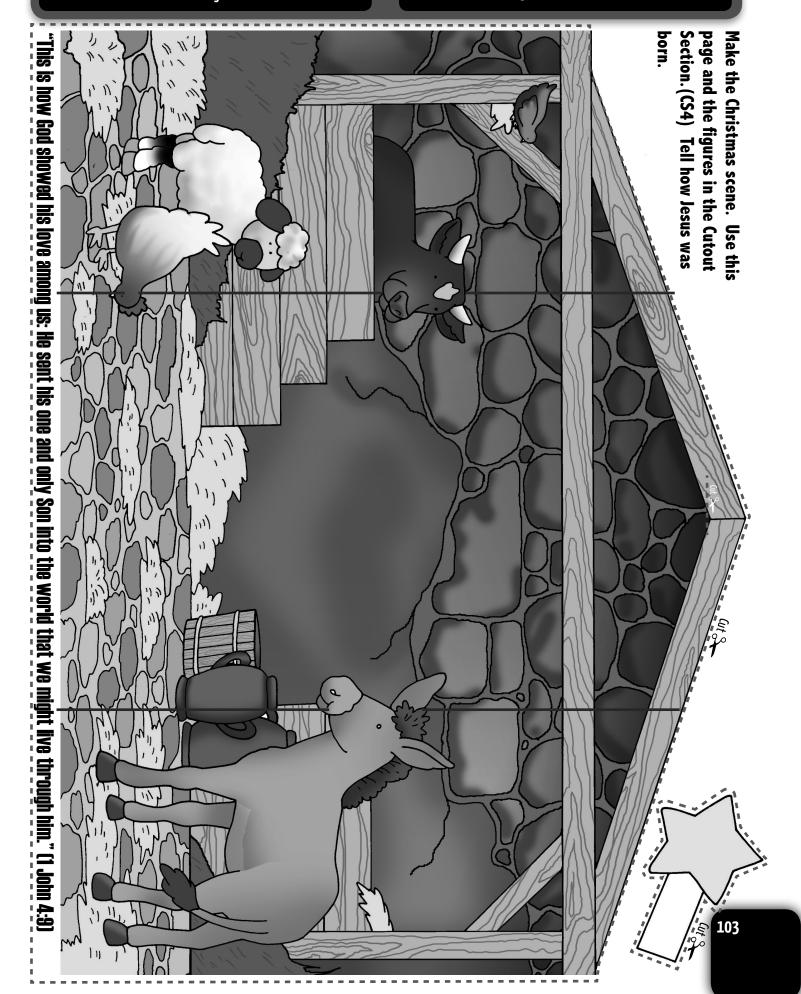
They were part of God's plan to welcome the Savior to earth.





Mary and Joseph obeyed God.





INSTRUCTIONS: 1. Cut out the barn along the dotted lines. 2. Fold the barn along the solid lines. 3. Cut out the star. 4.

Cut the slot above the barn. 5. Place the star in

the slot. Glue the flap to the back. 6.

Use the barn with the figures in the Cutout Section

(CS4).

Jesus is our Savior

Jesus came to the world as a baby. Jesus grew
up. He helped people know the love of God. Then
Jesus died on the cross. He did all this so that we
could be forgiven for the bad things we've done.
This is how Jesus can be your Savior.

"For God so loved the world that he

gave his one and

whoever believes

in him shall not perish but have eternal life." (John 3:16)

Admit that you have sinned (done wrong, disobeyed God). Tell God what you have done, be sorry for it, and be willing to quit. (Romans 3:23; 1 John 1:9)

Believe that God loves you and sent His Son, Jesus, to save you from your sins. Ask for and receive the forgiveness God is offering you. (John 3:16; Acts 16:31)

Claim Jesus as your Savior. Tell others what God has done for you. Love God and Follow Jesus. (John 1:12; Romans 10:13)

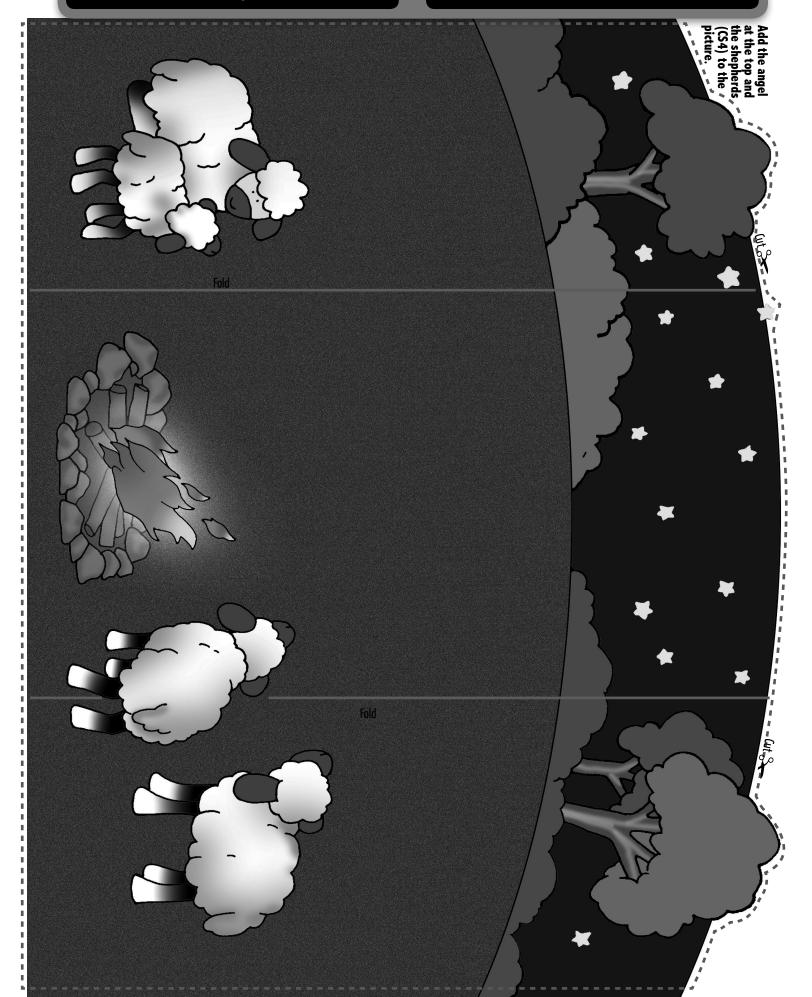
Thank you, Lord.

Pray

Dear God, I know that
I disobeyed you. I
apologize. I want to
change. Thank you
for sending Jesus to
be my Savior. Please
forgive me. Now I
believe that Jesus is
my Savior. Help me to
obey you.

Unit XII: The Story of Christmas

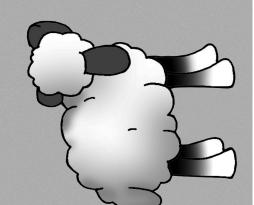
Lesson 50: The Gift of Praise



The Gift of the Shepherds

child wrapped in swaddling clothes and lying in a manger." Suddenly, the sky was filled with angels. They were singing, news of Jesus' birth to those they met. And everyone who The shepherds were taking care of their sheep one night. Suddenly the sky was filled with light. An angel appeared. angels left. The shepherds said, "Let's go see this baby." They went to Bethlehem and they found the stable where "Glory to God in the Highest. Peace on earth!" Then the angel. "I bring good news for all people: Today a Savior The shepherds were afraid, "Don't be afraid," said the has been born, he is Christ, the Lord! You will find the manger. The shepherds praised God and told the good Jesus was with Mary and Joseph. Jesus was lying in a heard their story was amazed.

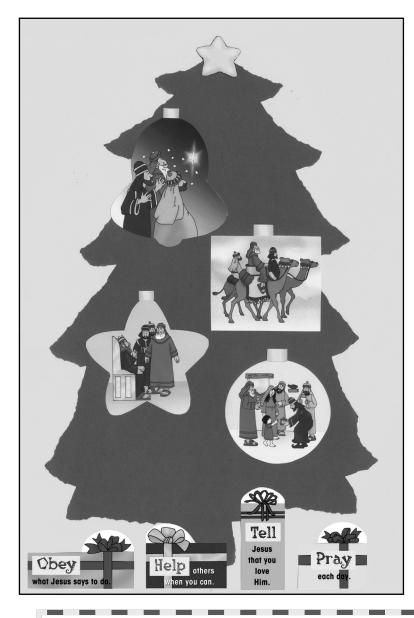
"For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life." (John 3:16)



Unit XII: The Story of Christmas

Lesson 51: The Gift of Worship





INSTRUCTIONS:

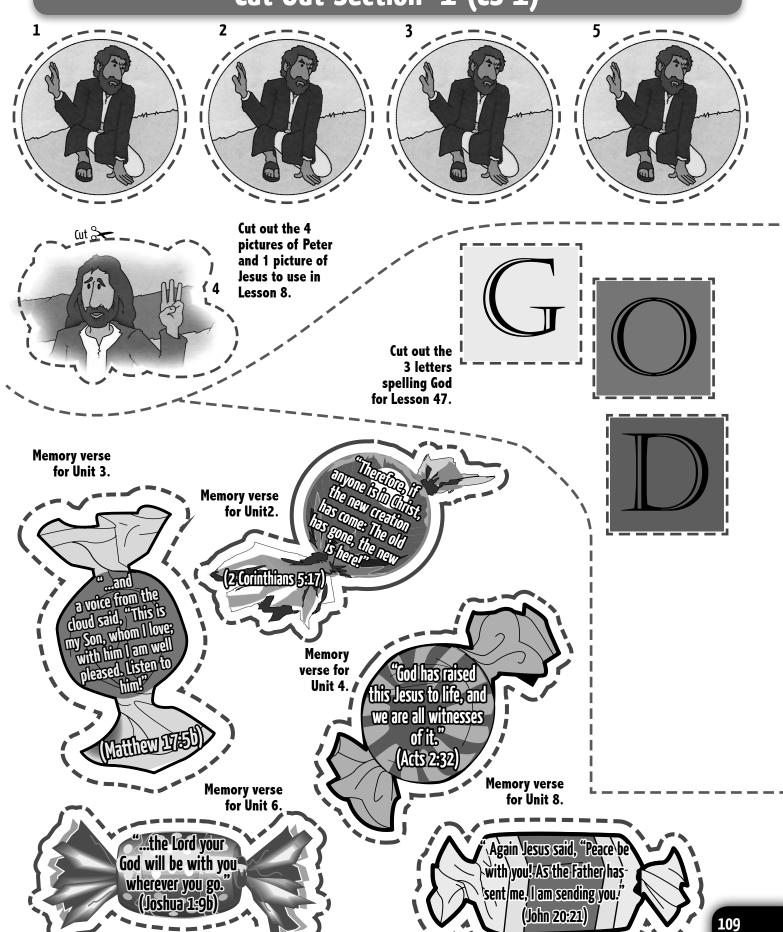
- 1. Cut out a Christmas tree from a green piece of construction paper 30 x 45 cm.
- 2. Glue the tree to another piece of construction paper that's a different color and the same size.
- 3. Cut out the ornaments.
- 4. Glue them on the tree in the order they took place to tell the story.
- 5. Glue the star on top.
- 6. Cut out the gifts and words.
- 7. Glue each word on the correct gift.
- 8. Glue the gifts at the bottom of the tree.
- 9. Add other decorations to the tree, if you wish.
- 10. Show your finished tree to your family. Talk about ways that you and your family can praise Jesus.

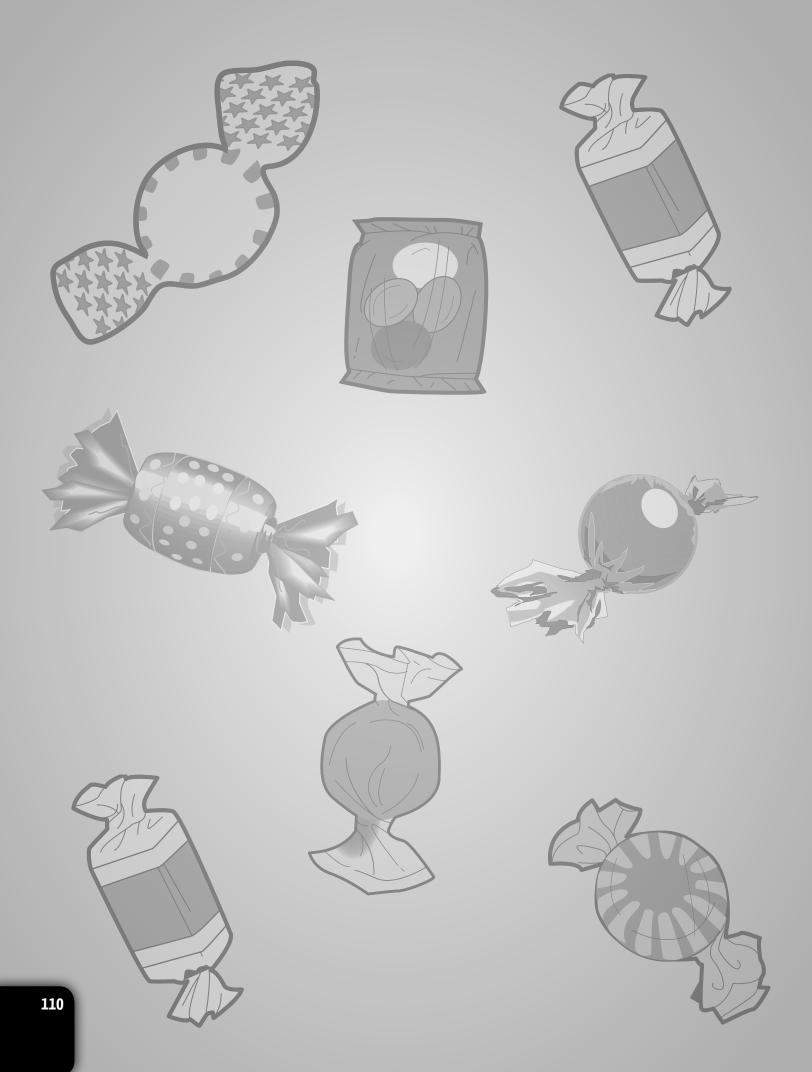
Savior is an important word. A savior frees people from something bad. Jesus is our Savior. He came to earth to show us the love of God. He died to free us from our sins.

Praise is another **important word**. To **praise** is to tell and show God that we love him more than anyone else and more than anything else.

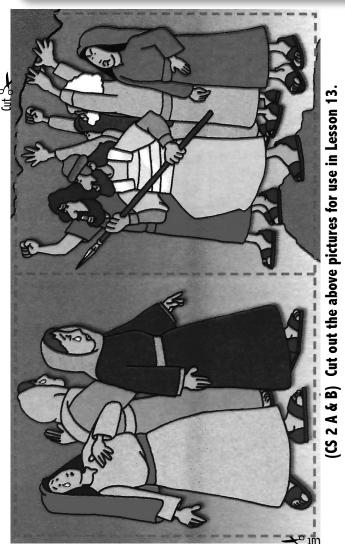
How did the wise men of the east **Praise** Jesus, the **Savior**?

Cut-Out Section 1 (CS 1)

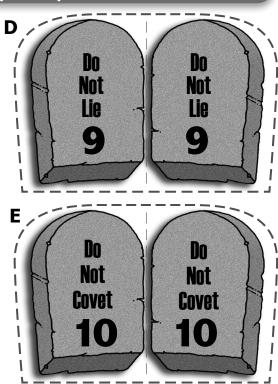




Cut-Out Section 2 (CS 2)



(CS 2 D and E) Cut out the tablets to use with Lesson 16.



OF IT."

(ACTS 2:32)

2 F) Cut out the 6 eggs with

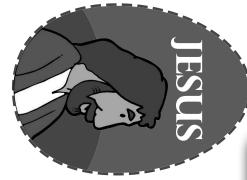
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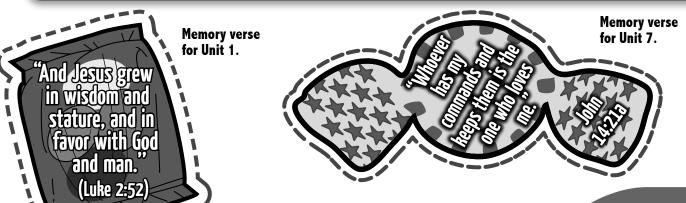
(CS 2 F) Cut out the 6 eggs with the memory verse for Unit IV on them. Use with Unit IV which includes Lessons 13, 14 and 15.







Cut-Out Section 3 (CS 3)

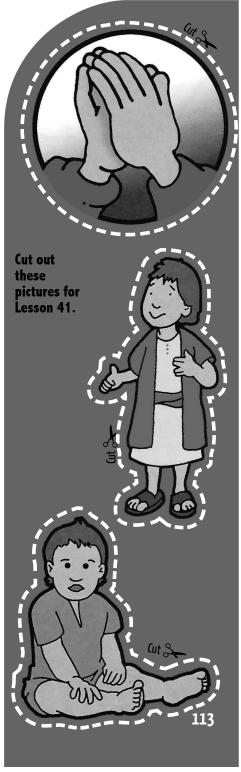


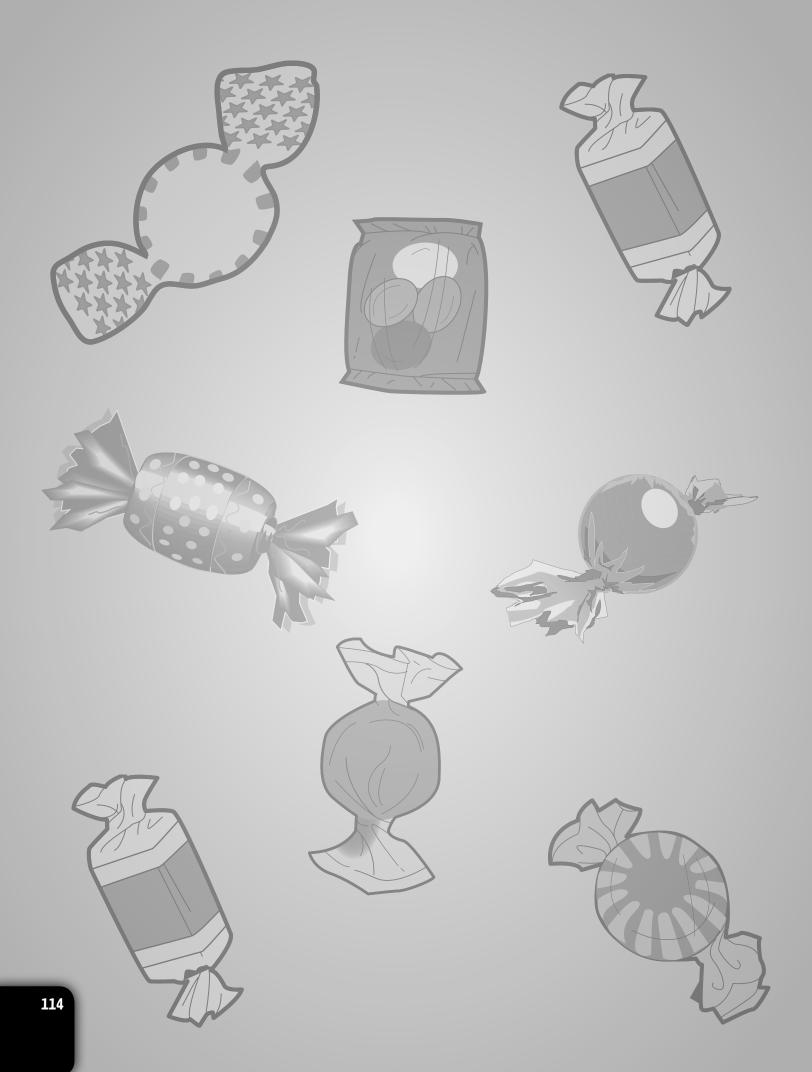
Use this candy jar activity for all units except Unit IV, in which the Easter eggs will be used.

INSTRUCTIONS: Cut out the candy jar. Glue the jar to a large piece of construction paper. Write your name on the paper. Glue each memory verse candy to the jar as you learn them. Not all candies will fit in the jar, but you can add them around the sides of the jar.

Note: Teacher, allow your students to cut out their own figures for each activity.

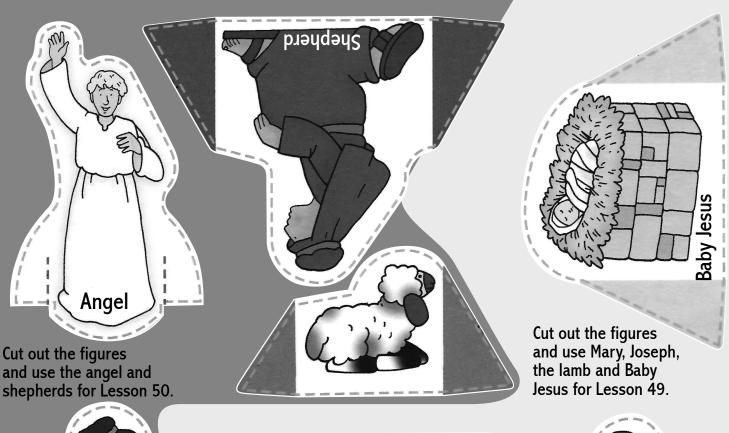




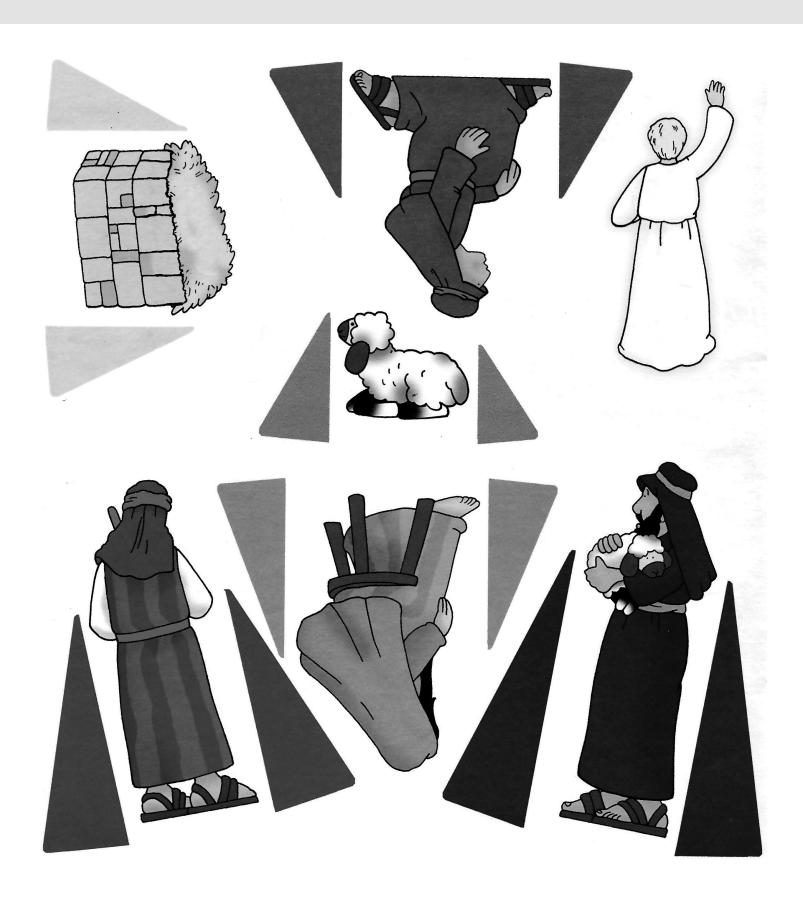


Cut-Out Section 4 (CS 4)

Christmas Cutouts







Cut-Out Section 5 (CS 5) Ā A, B, and C to be used with Lesson 12.

Cut-Out Section 6 (CS 6)

