

THE CRUSADER

"Men are never so likely to settle a question rightly as when they discuss it freely." - Macaulay

Vol. XXV No. 3

25 Years of Service

Nampa, Idaho

October 16, 1970



Horner reveals Africa; Seminar an Idaho first

Dr. George Horner, noted anthropologist, was the speaker for last weekend's African Culture Seminar, an event which was labelled a first in Idaho by a leading news representative. The Seminar, which drew some 100 NNC students, as well as faculty and guests, is the first time the Non-Western Studies program has dealt with an area outside of Asia.

A person with what Dr. Thelma B. Culver termed "tremendous credentials," Dr. Horner has been intensively active in the fields of anthropology and archaeology and has travelled and lived in Africa which is his area of specialization. He obtained his Bachelor of Science degree in Anthropology at Wheaton College in 1940 while going on to receive his Masters degree in Anthropology at Columbia University (1942) and his doctorate in Ethnology from the University of Paris (1950).

Dr. Horner has travelled widely in Europe and Africa. He has done field work in both archaeology and anthropology, the latter of which involved a three year stay among the Bantu tribe of Africa, during which time he became accepted as one of the tribe. He still refers to the Bantus as "my people." Fluent in French, Dr. Horner also reads Italian and Spanish.

He has written extensively, including articles in professional

journals, popular magazines, encyclopedias, and chapters in several books. A member of numerous organizations, such as the American Anthropological Association, he is listed in American Men of Science. Dr. Horner is currently teaching at North-eastern University and at Eastern Nazarene College where he is head of the Department of Sociology, Anthropology, and Social Work.

Dr. Horner's first two lectures dealt with the climate, geography, history, and present-day modernization of Africa. He gave much time to the influence of the "western invasions" and said that disease was the greatest inhibition on the West's penetration. Some of the worst diseases, according to Horner, are leprosy, sleeping sickness, liver fluke, yaws, eye-worms, and 12 strains of malaria. In the equatorial rain forests, he noted a 60% death rate among babies and the fact that many people had most of the diseases concurrently, to prove the significance of human beings able to live in conditions that would kill within a year.

Dr. Horner rejected the idea of a "white man's burden." Instead, he said that some of the West's most lasting influences in Africa were syphilis, gonorrhea, small pox, and prostitution--all of which were non-existent before the "Western invasion." But he also gave credit to the Western missionaries for having taught the Africans the worth of the individual and the existence of a world outside their own tribe.

As a practical example of this new awareness of individual dignity and the existence of a world beyond their own tribal perspective, Horner cited the work of the Christian countries in Africa sending missionaries to black America.

In discussing contemporary Africa, Horner maintained that the continent equaled 2000 years of the Western world's change of some 200 years. But he also stated that Africa is more African than ever; it just uses modern means to gain traditional ends, an example of which is young African women getting a Western education in order to raise their bride prices.

Welch emphasizes fellowship, love

Serving as the speaker for this week's Fall Revival has been Reverend Reuben R. Welch, Chaplain of Pasadena College. The Chaplain's ministry has been refreshingly unique as his quiet and intelligent manner of making the scriptures come alive has brought new dimensions to the thinking of many in the N. N. C. college community.

Basing his remarks on the premise that the needs and problems of the world are all represented at N. N. C., Welch centered his observations on I John and the concept of the Christian fellowship.

Fearful that the church is too concerned with individuality, Welch urged a return to the principle of the Christian community of believers. According

to Welch, the Christian fellowship, which originated in the Incarnation, is a sharing of the "life of the life of Christ," a sharing which is threatened by the forces of pluralism and fragmentation.

Concerned lest the church become merely the "society of the congenial," Welch emphasized that the way in which to prevent the fragmentation of the Christian fellowship is to reaffirm the great doctrinal realities upon which the fellowship is based.

Aside from the Incarnation, Welch noted that the fundamentals of the Christian community include love, tolerance, understanding, concern, and empathy. The life of the Christian community according to Welch should be one of openness and confession.

ASB, Welch head seminar

"These... upon my heart" was the theme for the Seminar for Chaplains held last Sunday afternoon, October 11. Those attending the seminar were class chaplains and dorm chaplains.

Sponsored by ASB, the seminar is the first of its kind on this campus, and was created with the purpose of helping the chaplains get acquainted with each other, preparing themselves for the revival, and understanding their purpose.

The keynote address on the theme was given by Rev. Reuben Welch at the luncheon which started the seminar. In his talk, Rev. Welch expressed the desire that the revival not "be a little chunk out of the year when everyone gets spiritual for a week," but that it be a time of growth that would stay on campus all year.

In a Mini Workshop on Counseling, Rev. Gerald Johnson gave the chaplains some pointers on

how to be effective on a one to one basis, and how to improve their own spiritual life.

Dan Ketchum then spoke to the group on "ASB needs you." This was an explanation of ASB's purpose in scheduling and sponsoring the seminar. He said that ASB feels the chaplains are a vital part of campus life and through the seminar it would like to bridge the gap between chaplains,

students, and ASB.

In the rap session headed by Jim Dodge, "Here Am I But Why," the chaplains all got in and expressed themselves. They discussed their purpose, some of the plans for the year, and what they felt was going on, spiritually, on campus.

The final session consisted of a devotional challenge by the college chaplain, Dr. DuBois.



The Student Center was the scene of much excitement and anticipation as KCRH and ASB collaborated in reporting Freshman election results.



Marilyn Tromburg, Julie Crock, Jennifer Harris, Tim Leavell, Don Burchfield, Ron Galloway, Chris Arnesen, Randy Hills.

Freshmen elect class officers

On the first ballot received last Friday, Oct. 9, Tim Leavell was elected Freshman class president, and Julie Crock was elected class treasurer.

There were 289 ballots cast during the run-off election last Tuesday. Seventy-three percent of the class voted. The results were as follows:

VICE PRESIDENT

Marilyn Tromburg 175
Barney Beer 114

SECRETARY

Jennifer Harris 172
Jo Ann Sewell 112

CHAPLAIN

Don Burchfield 157
Joe Childs 125

SENATE

Ron Galloway 211
Chris Arnesen 159
Randy Hills 158
Jerene Adams 135
Judy Gordon 101
Randy Morgan 92

Paranoid Politics

Most members of the NNC community desire a congenial academic association reflecting the liberal arts tradition and a unique religious commitment. Despite this unanimity, differences do arise between competing groups that stem from, among other things, alternative visions of what the college ought to be. Such conflicts are solved through policy-making or, simply, politics. It is in a style of politics developed in the stresses of pluralism that one can see a reflection of what NNC could be like if one group was dominant over others. Two basic styles can be seen: the politics of self-righteousness and the politics of reconciliation.

Recently, fear and insecurity have been major themes in American politics. As a result, a paranoid style of politics has developed, encouraging factionalism and elitism. The basic goals of American life for equality and order, for law and justice, however sincerely defended, are undermined. The same phenomenon affects NNC. Fear of the erosion of the college's uniqueness develops into the politics of self-righteousness, perverting its basic educational and ideological goals; factionalism and elitism abound.

Dissenters at NNC use academic freedom, the key to the liberal arts tradition, to sustain an attack on the establishment. They hold a circumscribed and compartmentalized view of the college's ideological commitment. Religion is not to be involved in academic pursuits, for commitment is contrary to academic freedom.

No less culpable in creating the politics of self-righteousness are the traditionalists. They will use the ideological-spiritual commitment as a means to enforce conformity in both religious and academic affairs. Intellectual questing must affirm directly the validity of revealed truth. Institutional sources of power are utilized to enforce this view.

Thus, there is a perversion of both the educational and ideological goals of the college, one being used as a weapon against the other. Factions become more militant, more convinced of the virtue and sincerity of their position. The conflict can be seen in the clash of radical symbols

of discontent and the traditionalist's policies of exclusion. Both groups abandon sensitivity to persons in their defense of principle. The result is a college filled with fear, dogmatism, and repression.

In contrast, the politics of reconciliation is a fulfillment of the liberal arts tradition and of a unique religious commitment. From the former the academic community encourages the inquiring pursuit of culture, knowledge, and understanding of man and his world. It also emphasizes toleration, objectivity, responsibility, and openness in this search. Awareness leads to concern for humanity.

The Christian religious commitment provides a stable psychological base upon which this house of intellect rests. A vocation of reconciliation (Matt. 5:23ff), the ideals of nonresistance (Matt. 5:39ff), forgiveness (Matt. 6:12ff), and toleration (Matt. 7:1ff) as well as the imperative of service (Matt. 25:34ff), as manifest in the life of Christ, give ultimate meaning and psychic health to the maturing scholar. There is a free and open exchange between the house of intellect and the ground of being, realizing that knowledge is finite in both areas.

The community of Christian scholars is based on the same concepts. They create an open environment of gentle, concerned, sensitive people searching for understanding. The practice of toleration and forgiveness are distinguishing marks of the politics of reconciliation. It is particularly important that the intellectual dissenter not be stigmatized and threatened but understood and accepted. It is equally imperative that those fully committed to Christianity are non-defensive about their faith and the liberal arts by having faith in the vitality and attractiveness of the Christian scholar's ideal and by bearing witness of that ideal. Policy making in this light would be creative conflict.

NNC has elements of both the politics of self-righteousness and the politics of reconciliation in its pluralistic communal life. It is up to each of us to determine whether we will have a repressive and divisive environment or a gentle reconciliation of men to men.

by James Jackson Jr.

Crusader

The Crusader serves as the tool of no faction of the college community--students, faculty, administration, alumni, constituency, or the college itself. Editorial policy is made solely by the editorial board and the editor. Editorials and columns which appear in the Crusader are written by staff members or guest writers and do not necessarily represent the opinions of the Crusader, but are the opinions of the individual whose name appears at the beginning of the column or the end of the editorial. Cartoons appearing on the editorial pages are the opinions of the cartoonists.

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MIGHTIER than the SWORD

by Alfred Schaar

In a world of revolution, the influence of the Christian liberal arts college has been increasing. Many educators think that the church colleges have no special functions, no purpose other than education. Tradition, for them, seems to justify the continued existence of church colleges.

The Christian liberal arts education, however, needs not to be seen merely as a way of preserving and transmitting cultural heritage. A church college could have the opportunity to respond to the pressures and needs of both church and world in relating the tradition of the church to the tradition of the world. The basic problem of the crisis is found in the interpretation of Christian Theism upon which most Christian colleges are founded, which many scholars find difficult to accept. The scientific method of interpretation is causing a struggle between those for whom the integration of religious faith and learning is the goal and those who would not accept such an approach in a college education.

The Christian college cannot ignore such realities as the usefulness of the scientific method, all study must be open to new discovery and all fields of learning should be allowed to criticize

and learn from one another. There is a need for a constant dialectic between thought and practice. What then could a church college be?

Primarily a center of freedom of inquiry. The student of such an institution must be able to get a balanced perspective on all knowledge as understood from the Christian and non-Christian viewpoint. Dogmatism in a Christian college will necessarily hinder the student from gaining intellectual and emotional stability.

Secondly, the church college could serve the secular culture, in which it must live and by which it is partially supported, by giving an independent perspective on that culture. Jacques Ellul puts it this way: "It is necessary to mix with the world, but vigorously to refuse to lose oneself in it, and to preserve the specificity and the uniqueness of the truth revealed in Christ and of the new life which we receive from Him," (Fausse Presence p. 42).

Guidance in the theoretical and practical implementation of the truth--the existence of God and the moral reasons for man's existence--should be the unique purpose of the Christian liberal arts college.

fenced in or fenced out?

Something there is that doesn't love a wall. My apple trees will never get across and eat the cones under his pines, I tell him. He only says, 'Good fences make good neighbours.'

(Robert Frost-1875)

What lies behind the greatness of the great wall of China? Was its role solely to provide protection for the inhabitants of the Yangtze River Valley? Yes, but it was more than that. It was built to symbolize the greatness of the Chinese people to be free.

One thousand miles long, it has kept the aggressive invader from trampling China's checkerboard fields. It has shown the world the might of one of the greatest and oldest civilizations that has ever lived. In a true sense it has captivated freedom to its highest acclaim.

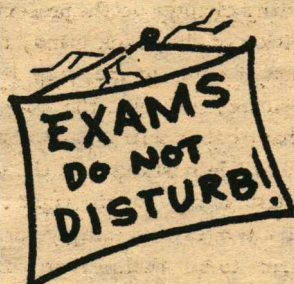
Contrasting this great wonder of the world with the infamous mass of the Berlin Wall makes one realize that walls can be used

for promoting aggression as well as peace. We can compare the ideology of one thousand years ago to the oppression that exists behind the Berlin Wall. People did build a wall to be free. But is this common today?

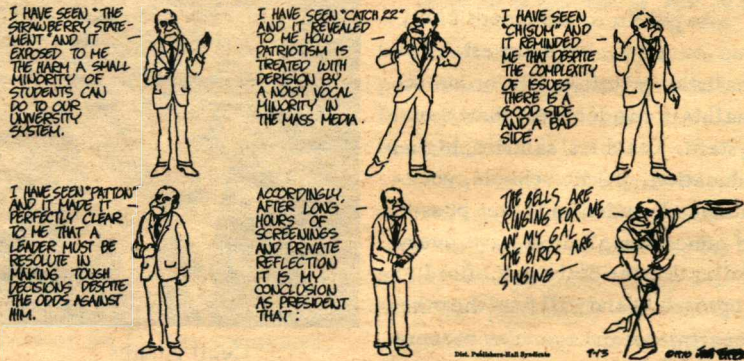
It is, what causes John Doe next door to build a wall of privacy around his authoritarian home rule. And what causes Mary Ann to build her own wall of selfishness. What devastation is there behind the remnants of the Berlin Wall? There is a people unable to share the values of Freedom. A people yearning to harness those values.

Through the centuries, man has endeavored to find solutions to many of his problems. He has managed through the use of technology to control nature's resources. He has sought to solve the perplexing problems of his society. Nevertheless, he has failed more than succeeded. He has failed because man himself has opposed what he stands for.

He has built a Berlin Wall around his own existence and has utterly failed. Which wall will we stand for and defend? Will we defend the ideology behind the great wall of China; a fencing out of prejudices, fears, illusions and wars? Or will we defend a Berlin Wall; the ideology of fencing in our abilities, ideals and dreams, refusing to share them with our fellow man.



Due to midterms the Crusader will not publish on October 23, 1970.



ASG

by Kathy Campbell

"I'm too busy to get involved in Operation Satisfaction. If I did get involved I wouldn't have sufficient time to do a good job. Let someone else who doesn't have so much to do take care of it."

Does this sound like you speaking? I'm embarrassed to admit that it did sound like me until recently. When I came back to school this year, as usual, I had a store of excuses about how busy I would be with my A.S.B. responsibilities. Certainly no one could question that my year as Social Vice President was pretty well mapped out for me. The strange thing is that I was too busy last year and I didn't hold an office then. In fact, I've always been too busy no matter what I was doing.

My eyes were opened up when my roommate's Operation Satisfaction child came to visit last weekend. Carla comes from a family of seven kids with an eighth one on the way. The father is not supporting them now, and, to say the least, the mother feels trapped in hopelessness.

It's hard for me to comprehend that there are children right here in Nampa who live in tacky little houses, who have no sheets on their beds, who don't know what it is to wear nice clothes, and who are thrilled to death to get an old, beat-up pair of hand-me-down shoes that don't even fit. It's hard for me to realize that people really live like this, but there was a perfect example standing right in my room.

It wasn't hard to tell that she thought she was pretty cool eating in the college cafeteria that afternoon. Later in the day my roommate and I had to do some shopping in Caldwell so we took her with us. When we returned to Nampa, we found out that her mother had told her not to leave the neighborhood. Unfortunately, her mother was not home when we stopped to get permission, but Carla assured us that it was all right. I'll never forget some of her comments about this experience. When asked if she got into a lot of trouble for leaving, she said, "Oh, no! I didn't get in trouble. I can't go anywhere today, but the spanking didn't hurt much."

"Mommy said she's going to keep the clothes for herself. You know that one real pretty blouse with the..." they were old clothes of mine that had just hung in the closet for two years.

"I don't want to die anymore and go to heaven. I just want to be here and stay with you guys."

"Thanks for taking me with you. This has been the neatest day!!"

"Mommy went to Aunt Helen's today in Boise. If I'd have known that I'd... Oh, but Sue--you're much more important than Aunt Helen. I'd rather be with you."

By the end of the day I was rather ashamed of myself. We had done nothing that we didn't have to do anyway, and yet, she talked like we had done the neatest things going. It was then I realized that although it would take a little extra time, it wouldn't be as time consuming as I had always thought. Carla just wants to be with us and do the things we do. If I'm going to a basketball game anyway, why not take her with me. If I'm going shopping for a few hours anyway, why not take her along. I think I have finally discovered that there is time to do it--because it's worthwhile. How about you?

like it is

by John Osborn

MAN'S BLACK BURDEN
by John Oliver Killens

This famous black writer has put together a curious blend of history, psychology, autobiography and adventure. He opens with a chapter on the present position of the black mind, tells how it came to be, why it must change, and what the effects of that change will accomplish.

Killens states that the black quest is not for the right to be like whites, but simply for freedom to be themselves; not for racial sameness, but for racial equality.

The author considers the root

We frequently mimic phrases without really considering their meaning for they are ingrained as habitual patterns of response. Unfortunately, even though we remember to automatically repeat them, we seldom really understand what we are saying. One of these word groupings is "Thank you."

Naturally, the more educated we become the less maudlin we like to seem. Sentimentality is a diminishing characteristic in an expanding, mechanistic, mobile society. Yet, it would seem worthwhile to pause occasionally to thank the persons whom we appreciate. Since we cannot be specific in this limited space, let it suffice to say "thank you" to the faculty, administration, and staff as a whole.

Listing the attributes of our faculty would be lengthy, if not boring. Still, trite as it may be, we may need to be reminded of the dedication of our academically, professionally, and ethically responsible faculty.

More than once NNC has been commended for its well maintained campus grounds and buildings. From experience, we know the procedures and work involved in this endeavor. Surely some psychologist should study the influence of order and cleanliness on an individual's performance ability level.

It is very likely that most of us have no accurate concept of the amount of time spent by each pro-

fessor in preparing for his classes. Not only has he acquired a superior education, he also must continually revise and review his lesson plans in order to be an effective teacher.

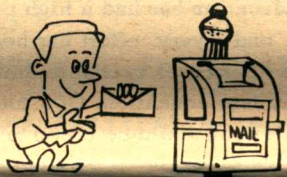
And there can be little doubt that the students do regard the faculty as effective. Many professors function in the role of counselors. We know them not only in the classroom, but often in the church or home. In a day when professionalism is stressed, it is still amazing how influential personal contact between student and instructor can be. Those students who have considered transferring schools usually stay because of some faculty member.

The administration deserves recognition, also. Campus Plateau 1970 and NCATE accreditation are merely two examples of the long-range planning necessary for NNC's future, planning which requires a few people to inspire many others.

In the last few years, NNC has lost several notable professors. Of course, it may be said that larger salaries might halt the flow. Undoubtedly, the salary scale needs to be improved. However, a great number of dedicated, diligent professors have remained. Indeed, others are continually being hired. Perhaps if each of us expressed our appreciation to just one of them we would partially insure the continuation of an excellent faculty, administration, and staff.

- glm.

LETTER POLICY



Letters to the editor should be limited to 350 words and must be signed, with an address. Letters should be typed (triple-spaced), on one side of the page only. The deadline for each issue is Monday noon. Letters will be printed, insofar as possible, in the order received. No letters will be accepted from any one author than once a month. All letters are subject to the standards of fair play, courtesy, good taste, and omission of libel.

WRITER'S CRAMP

by Roy Mullen

Last year "Writer's Cramp" reviewed Ralph Ellison's Invisible Man. The author of the review made the statement that as she read Invisible Man she felt black. Now I'm not using this statement to the detriment of the article's author for I understand and accept her reaction. I also have had this reaction in my limited study of black literature. I am, however, using it as point of illustration. "I feel black." How can I "feel black?" I am not black. I have never been nor will I ever be black. I do not want to be black. But in the same sense I am white. I always have and always will be white. But I do not want to be white.

If you ever talked to Rock Simmons about the "colored people" his immediate reaction was, "Who is colored? You are white and I am black. White and black are both colors, are they not? So we are both colored. Right?" And how do you answer that one Lester Maddox? Perhaps you understand what I am saying. If you don't, then come and talk to me. Or, let me know who you are and I'll come talk to you. But even if you do understand maybe it would be good for both of us if we talked with each other anyway. I don't know all of the answers but I am learning about myself and that is vital.

And so with that as a spring board let's turn to the book at hand. Namely, Right On! An Anthology of Black Literature, ed. by Bradford Chambers and Rebecca Moon. As I read Right On! I did not feel black. I felt white and I wept. I really wept.

This book ushered me into the black American's emotional world. I felt the press of the auction crowds. I shook the red Georgia clay from my feet and ran north with Big Boy. A weight of sadness greater than I have ever known crushed me as I listened to a "Black Mother Praying". I wanted to fight back with the "Seven Little Boys Named Sam" but with the "Sheriff's Children" felt the uselessness of fighting at all. I gazed on the little yellow boy "From a Bus" and, oh how proud I feel, just to have known "The Boy Who Painted Christ Black".

No, this book did not tell me how to "feel black". In this book Black America told me how he felt to be black, in America. And I wept.

Right On! is aptly divided into three sections: Oppression, Resistance, and Black is Beautiful. Within these three sections there is poetry by Countee Cullen, Leroi Jones, and Langston Hughes. There is fiction by Richard Wright, Chester Himes, Margret Walker, and Diane Oliver. Lorraine Hansberry and Jimmy Garrett are represented by their drama. Sections are taken from the Autobiographies of Fredrick Douglas, W.E.B. DuBois, Malcolm X, and Dick Gregory. These are only a few of the writers represented. Right On! would be a good starting point for a study of Black American Literature because it "reveals both the inspiring heritage and the explosive vitality of black writing in America today."

RIGHT ON! BROTHER.



Don Samuelson

Editor's Note: Both Governor Don Samuelson, Republican, and Cecil Andrus, Democrat, were requested to answer each of five questions within a 500 word limit. Andrus' answers are printed below. Samuelson sent the *Crusader* a copy of his "Statement to Idaho Education Association Banquet", given in Boise, Sept. 18. We are publishing 500 words of it as an answer to question one; the other four questions were not answered by the governor.

Candidates State Views

These responses are part of the *Crusader's* coverage of the Idaho elections, to be held Tues., November 3.

Samuelson will be the featured speaker at the Monday, Oct. 19, convocation. The following week, Oct. 26, Andrus will be a guest on the NNC campus.

Question 1: What do you see as the purpose and future of higher education in Idaho?

Andrus: We desperately need the adequate financing for education that was promised when we enacted the sales tax in 1965. I propose the allocation of more state sales tax money to education, to increase state support of all levels and to help reduce the property tax burden at the local level.

We must guarantee every young person in our state a quality education.

Samuelson: "As Governor of Idaho, I believe in the finest-quality education for our child-

ren and for our young men and women just as devoutly as anybody in the state. The entire subject of education is number one on my priority list. Education is the best investment the State of Idaho can make for the future."

If these words sound slightly familiar, this is the statement I made to the Pocatello Chamber of Commerce shortly after my inauguration in 1967. I could make the same statement today, and I do. The record over the past four years bears me out.

Progress in State support for all facets of education and improved educational programs has been dramatic during this administration. The State has provided an over-all increase for education from \$92.6 million in 1967 to \$153.9 million for the current biennium--a 66 percent gain.

Part of this directly benefitted the members of the Idaho Education Association with the landmark legislation that brought nearly 10,000 teachers and school district personnel into our excellent State Retirement System, with the State paying the employer's cost. Appropriations for financing public school operations and teachers retirement have increased 54.9 percent, or \$31.4 million, for the last two budgetary periods.

Education has had a high priority and every effort has been made to channel available State money into education. Of a total \$226.3 million General Fund budget during the current biennium, \$153.9 million, or 68 percent,

of the General Fund appropriations was dedicated to education.

As public school needs continue to grow, we must establish realistic priorities in order to maintain an adequate educational system. Teachers' salaries, higher education, public schools, vocational education and other phases of education all must have every dollar that the State can afford to appropriate and still fund the other departments and agencies properly. Funds for these vital educational areas should not be diluted.

In regard to a state-supported kindergarten program in Idaho, the following procedure should be followed: The Department of Education should approve and place it in the curriculum; the Board of Education should approve it; then the Legislature should write appropriate legislation and fund it so that we can be sure that the kindergarten program will not adversely affect our present school programs or our present teacher salaries.

I should remind you that, in addition to the accomplishments noted before, the State increased appropriations to our institutions of higher learning even more dramatically during my administration. Appropriations are up 45.8 percent at the University of Idaho; up 66.3 percent at Idaho State University; and up 110.7 percent at Lewis-Clark Normal. The addition of Boise State College to the State system required \$9.8 million in General Fund money for operations this biennium.

State-financed construction on all campuses under contract or completed since 1966 totals \$14.9



Cecil Andrus

million, with millions more authorized. Idaho now ranks 8th in the nation in per capita expenditures for higher education.

I strongly support a unified system of Higher Education financed by a lump sum appropriation for all State institutions of Higher Education in order to eliminate sectionalism and allow good planning and administration for the benefit of the students as a whole.

Question 2: Do you favor the 18 year old vote, and why or why not?

Andrus: I strongly favor more active participation of young people in our political life. During the last session of the Legislature I was floor sponsor of Senate Joint Resolution 114, which called for 19 year olds to be given the right to vote.

Samuelson: No response.

Question 3: What is your position on ecology in Idaho, particularly in regards to the White Clouds area?

Andrus: The most important long-range issue in Idaho is the protection of our magnificent environment. We must not allow our irreplaceable natural resources to be destroyed for temporary economic gain.

We cannot tolerate the abuse and destruction of the White Clouds area which has been approved by the present governor. I favor the creation of a White Clouds National Park and Recreation Area to protect the scenic beauties of the area.

Samuelson: No response.

Question 4: Do you think Idaho has any race relations problems especially with the Mexican-Americans? If so, do you foresee any trouble brewing?

Andrus: I have great confidence in the good sense and spirit of fair-play of Idahoans. I do not foresee trouble with any groups in our state and would exercise the full power of the office of Governor to prevent any

(cont., page 5, col. 3)

Magic Wand



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NNC's in future seen "Mission 1980"

In conjunction with the semi-annual meeting of the Board of Regents Sept. 22 and 23, the fall working committees of the "Mission 1980" project met to lay the groundwork for the study from which will come a position for NNC for the next ten years. Through the studies conducted by these committees, nearly every aspect of the college community will come under review. All members of the faculty, administration, Board of Regents, as well as numerous students are participating in the study.

There are seven committees involved in this project.

The Committee for Educational Programs, Curriculum, and Academics, headed by Dr. Ford, will be discussing such questions as, What courses should be added or dropped? Should NNC offer post graduate study? and How does a college mesh together the vocational and the liberal studies? They will also be considering the summer school program and the problem of students getting summer employment as a result of third term ending in June.

The possibility of intercollegiate football at NNC will also be explored by Dr. Ford's committee.

The Committee for Student Life, with Dr. Mayfield as chairman, will try to answer the questions of whether chapel attendance is too regimented? and Will the trend of increased on-campus

students continue? They will also be re-examining food services, parking conditions, the intramural organization, and student government.

The Committee on History and Purpose, chaired by Dr. Sanner, has the task of restating our history and purpose. They will study the "philosophy of religious administration." The faculty have already written out individual statements of what they believe the purpose of NNC to be. They will be trying to find out exactly what percentage of America's Nazarene youth between the ages of 18 and 25 our colleges are serving.

The Committee on Constituency Relationships, Alumni, Community and Church, headed by Mr. Meenach, will explore N.N.C.'s academic impact and her area "of good will." The college's relations to the constituents, local and otherwise, Nazarene and non-Nazarene, alumni, students, and parents of students will also be investigated.

Dr. P.A. Wesche will chair the Faculty Committee which will examine requirements for faculty, salary scales, and fringe benefits. Study will also be made of the relationship between faculty teaching loads and time for research and writing.

The Resources and Facilities Committee, led by Dr. Miller, will study enrollment and its influence on financing and physical resources.

The Committee on Professional Relations, with Dr. Tilton as its chairman, will investigate the basis for evaluating the professional success of graduates, the possible use of

resource materials, persons and organizations of the region, the extension and support of a program of visiting lecturers to the campus, the expansion of Operation Satisfaction, and the aspects of professional relations at other church colleges.

Student members of "Mission 1980" include Brad Arnesen, Kathy Campbell, Duane Dale, Lee Dale, Linda Dillabaugh, Merv Friberg, Kent Hill, Dan Ketchum, Roy Mullen, Barbie Sharp, Steve Smith, Ramon Vanderpool, and Chuck Wilkes.

The committees' final reports are due at the March meeting of the Board of Regents and are expected to be published in June.

Throughout the year, each committee will give periodic reports at faculty meetings. The first such report will be given Oct. 13 by the Committee on History and Purpose.



Circle K members Ed Robinson and Wayne Brown let Cheryl Hall do their work as Gerald Fosbenner buys a sack of candy. The annual candy sale will be Saturday night.

Circle K workshop

On Saturday, October 3, five N.N.C. Circle K members attended a "Mini-Convention" for the Idaho-Utah District of Circle K. The day-long convention was held on the campus of Idaho State University in

Pocatello. The convention was built around workshops where members and officers of local clubs could get together with others and share ideas about Circle K in general. An added attraction of the day was the opportunity to see the football game between Idaho State University and the University of Idaho.

Those from N.N.C. who traveled to Pocatello for the day were Ed Robinson, Bayard DuBois, Mike Benedick, Gary Waller, and Dick Luhn.

Candidates, continued

trouble of any kind.

Samuelson: No response.

Question 5: In brief, what are the major problems facing Idaho?

Andrus: The major problem facing Idaho is what kind of life

we want: What is the future of education in Idaho? What is being done to protect our environment? Where are good jobs for our young people so they can continue to live in the state?

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All-male rally chosen

At its newly scheduled meeting, Tuesday, 6:15 p.m., the Student Senate approved the rally squad, acted on a salaries policy resolution, and approved the Idaho Student Government Association's constitution. The Senate also revised the Christian Workers' Band constitution.

Jerry York, Glenn Rotz, Ed Robinson, Al Morgan, Rick Hartwig, and Sam Gates will form the first NNC all-male rally squad.

In its second action of the evening, the Senate adopted a policy for regular salary payments to the ASB Executive Council.

In its final action of business, the Senate voted to allot \$80 of the ASB operational budget for refurbishing the ASB office in room 206 of the Student Center.

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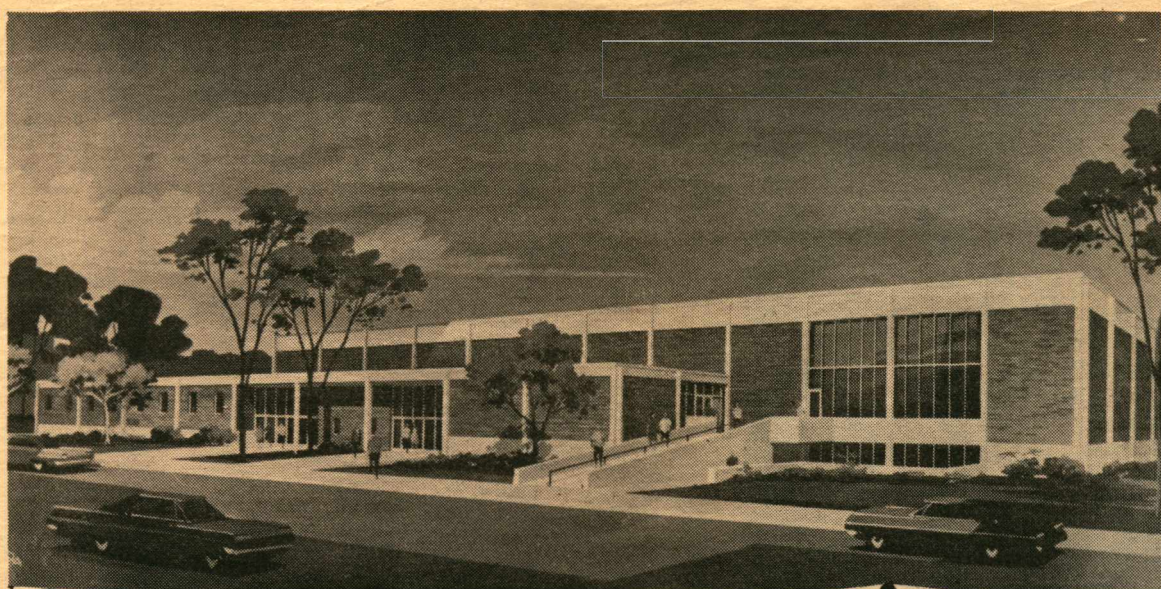
FALL



Photos by Bruce Moore and Marcia Bolles

ING





Gym nears construction

The final plans and working drawings are nearing completion for the proposed one and a half million dollar Physical Education Building. Bids will open around the first of November with construction tentatively scheduled to begin in December of this year.

Nine-hundred and seventeen thousand dollars have already been secured through lending programs while a \$42,950 Federal grant has been approved. The balance of the deficit is scheduled to be raised by a donation campaign.

The new structure will stand west of the baseball field on Dewey Street. It will house a swimming pool, gymnasium, handball courts, weight-lifting and wrestling rooms plus numerous offices and class rooms.

The olympic size pool will occupy the west end of the three section unit. Its depth will expand from three feet at the training end to a maximum of twelve feet at the diving end. One and three meter high diving boards, six racing lanes and underwater coaching observatories are some of the pools features. On each end of the pool spiral stair cases will lead to the dressing rooms, sauna baths and steam rooms.

The gymnasium, which will have a seating capacity of 4,000, will stand in the center of the structure. Gymnastic equipment will be secured with the east balcony reserved for such activity. If funds are available a tartan floor and padded seats will be given consideration.

Two class rooms, seven offices, three handball courts, a wrestling room and a weight lifting room with complete modern

equipment will make up the east end of the new unit. All of the equipment and furnishing have as yet not been finalized but it is reported that there are the possibilities that the unit will be used for more than just NNC's needs, such as the establishing of a business mens club, training instructors for teaching the handicapped and other like activities.

The raising of the remainder of the funds for the mammoth structure is being handled in a different manner than the Plateau 70 project. The emphasis will be placed on personal contacts. No church or district budgets will be allocated, rather the amount will be raised through donations.

The NNC faculty has pledged \$30,000 and the Regents have promised \$40,000. Businesses in the Treasure Valley will be contacted with the hope of netting 150,000 dollars. One-hundred thousand dollars will be sought through donations of \$5,000 by 20 interested people. Through the donations of 100 people at \$1,000 dollars each, another \$100,000 will hopefully be raised.

A phonathon will be set up in the near future during which 12,000 alumni and friends will be contacted by phone. Volunteer students and alumni will set

up bank phones at local phone companies in major metropolitan areas throughout the Educational Zone. They will then contact those who are in some way connected with NNC seeking donations.

Another possibility which now is in the tentative planning stages is that of a Church Day to be held in the fall of 1971 featuring an offering for the P.E. project.

Last spring the student body voted to levy upon themselves a physical education fee of \$25. In their fall meeting, the Board of Regents approved this fee which will begin third term.

Much progress has been made in the beginning stages of the P.E. building. The next few months should bring visible progress as the building process swings into motion.

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Convocations feature Issues and Answers

by Chuck Wilkes

A new feature on the NNC campus this year is the ISSUES and ANSWERS program, a series of convocations which replaces last years Topic of the Month. This year's theme MAN and HIS WORLD, will be presented in a series of Monday convocations featuring speakers from around the Northwest.

The theme has been divided into three areas, one of each of the three terms. First term will concern MAN THREATENED BY HIS PHYSICAL WORLD---

THE ENVIRONMENTAL CRISIS. Second term will concentrate on MAN MOLDED BY HIS RELIGIOUS WORLD--RELIGIONS OF THE WORLD, while third term will center on MAN MOLDS HIS WORLD--MAN THE ACTIVIST.

Some of the featured speakers to appear soon are Governor Don Samuelson and Democratic gubernatorial candidate Cecil Andrus. Duane Dale, ASB President, and Dr. Gilbert Ford, Vice-President for Academic Affairs are co-chairmen for this year's ISSUES and ANSWERS series.



Lynn Hills and Marcia Bolles led the barrage in the watermelon bust last Saturday night at Ann Morrison Park. The OLY and SPA societies joined in their annual Closed Night Party.

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JUST ABOUT ANYTHING

by Jerry McConnell

High--by the time you read this the 1970 world series might be all over and you might consider this inappropriate and irrelevant (not necessarily in that order). But, I want you all to know that this was written before the series classic got under way, so my prediction is completely unbiased and objective (to coin a phrase.) I pick the Baltimore Orioles to win the World Series!! Let's see... I figure they'll take the first game about 4-3 and then squeak by Cincinnati in the second game... oh... 6-5 and then... yuk, yuk.

I don't know how anybody else figures the won/lost record of a cross country team but here's the way I do. Like in the Cru-

sader's first meet. There were four teams precipitating or participating or something. Now, when NNC finished second in that meet a lot of people would say, "well, NNC finished second in that meet." But, not me. No, sir! I figure that the Crusader's soundly trounced two teams that day (the 3rd and 4th places) and were just edged by another. Soooo, after one meet NNC has a record of 2 wins against only 1 loss. Make sense? oh. Well, I'm sure you'll hear more about that later.

Don't forget the Jerry McConnell Sport Show, Thursday evening 9:30, KCRH, 91.5 F.M. serving NNC, Treasure Valley and most of northern America. By for now.

HY LITES SMITH with

by Sue Hysmith

In the individual sports category were the finals in both men and women's tennis and badminton. The winners of these two events will be seen in next week's article. Be sure to post your scores on the sheets in the student center after any game!

Wow! What a reverse for this society. The Athenian male section of the society has been held in baseball to last place with the women holding their own for first. Maybe the men would like a few female pinch hitters or something?

Closed night was held for all societies last Saturday evening. The dual parties included: wild train trips with watermelon as the refreshment for the Olympians and Spartans, the Athenians and L.S.P.'s seeing more than just science in action in the Science Lecture Hall with a few games dispersed in between, and the A.D.P.'s and the S.L.A.'s spent the evening together in the NNC gym working out.

In girl's extra-mural activity the opening began with a volleyball game held on October 7. NNC, clad in their new outfits, traveled to the College of Idaho where NNC was defeated 2-1. High server for NNC was Carol

Loeber. The games were well played by both teams. Miss Shannon Galloway, sponsor for the extra-mural activities, feels that there is a very exciting season ahead for the women's volleyball teams.

Team sports coming soon will be men's football and volleyball and women's volleyball. Be sure to watch the Cru-Keys for time and place of all the intramural events!

In next week's article will be the leaders in all events plus the winners of the individual sports events.

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Intramural tennis playoffs wind up this week.

Keller leads Cross Country to third in Oregon invitational

The depth and strategic finishes of two Oregon colleges were too much for NNC as they managed a third place at the Eastern Oregon College Invitational Cross Country Meet last Saturday. A Whitman freshman took first place in the race but that squad could finish no better than fourth and the Crusaders were the only team to finish with two runners in the first five places and NNC still finished only third.

Oregon College of Education took top honors with 39 points, Eastern Oregon College finished second with 49 pts. and NNC had 59. Whitman and Blue Mountain Community College rounded out the five team field.

Once again it was the Crusa-

der's "terrific twosome" Don Keller and Doug Money carrying the brunt of the NNC attack. Dandy Don finished second with a time of 25 min. 53 sec. over the 4.7 mile course and a healthier Doug \$Money grabbed fifth place for the Crusaders.

So, Coach Horwood's team traveled to Oregon, gained an evensplit (finishing third in a five team field) and now sport a highly respectable 4-3 won-loss record after two meets.

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ASG Senate Tasks Varied

by Steve Smith

As a senator, our new senate system has priority in my mind as being one of the main focuses of attention of student government this year. Because this is the first year of its operation, we will have to analyze it and evaluate its effectiveness as the year progresses. From time to time we may experiment with different methods and procedures, or we may have to make a few minor changes. For example, in order to help maintain a balance of power and to give the executive officers an adequate voice, since they no longer vote in the Senate, possibly a presidential veto should be established. Such a veto power possibly could take the form similar to the U.S. Presidential veto power, that is if the ASB president and executive officers for some reason didn't agree with the particular piece of legislation, the ASB president could veto it. But, the Senate would have the option to vote on it again, and if it was passed by two-thirds of the senators, it would become effective.

Presently we are experimenting with the arrangement of the Student Center conference room where the Senate meets. We are having the executive officers and Senators sit in front in a half circle, with visitors and guests behind them. By the way, if enough of

you come to our meetings we will probably have to find a new meeting room. Last year the conference room was completely filled many times, and some students even had to stand outside. My fellow Senators and I would like to encourage as many of you as possibly can to attend the senate meetings. We would be very happy to find a new meeting place if it becomes necessary. But, even if you can't attend the meetings, let us know how you feel about the current issues, such as these that I will be mentioning today, plus others as they develop. We want to know how you feel and what you want.

Also at present the executive council is studying to determine the best time for Senate meetings. As the schedule is now, the senate meets on Thursdays at 6:15 first term, on Wednesdays 6:15 second and third terms. We would like to get away from Wednesday evenings as it is right before Prayer Meeting so that we could have a longer period of discussion if it were necessary. Also, we would like to find an evening of the week that would be the same for all three terms. Monday and Tuesday evenings are being explored, and seem advantageous for several reasons, including the fact that we could have immediate coverage in the Crusader if meetings were on Monday or Tuesday.



Of the several important issues and programs already standing before the Senate, the one program that will require the most study and work, is the proposed student judiciary. Most of the candidates included such a proposal in their platforms last spring. It seemed at that time that students in general favored a student judiciary. Since it seems to be needed, preliminary work will begin on it in

the near future. Other colleges have student judiciaries, for example our sister institution Pasadena has an excellent student judiciary system with several student judicial boards, and with an overall Board of Review.

Such a proposed student judiciary would not eliminate the Personnel Committee, the committee which now is responsible for enforcing the Campus Code and for student disciplinary action. But, a student judiciary could handle some of the cases which now come before the Personnel Committee. The two would have to work in conjunction and further investigation will have to determine the type of cases that each would deal with.



An important area of concern to the senate and all of student government is that of better public relations with the community we live in and all of our constituents. One facet of our community outreach is that of Operation Satisfaction, a program in which NNC students take time to befriend underprivileged children and help children who have problems within the public school system. Operation Satisfaction is being reorganized and restructured this year in hopes that more students will be able to participate in it. You will be hearing a lot more about it later on this term.

This year, Student Body fees were a dollar more per term, but don't worry it has already been extracted from you. Low enrollments bringing in less revenue in fees, coupled with steady or rising costs necessitated the small increase in fees. It was hoped that the increase would also bring in a small surplus, from which the salaries of the executive officers could be raised slightly and also new equipment for the student center could be purchased. Although this year's budget hasn't been approved yet, the ASB executive officer's salaries will be probably raised a little. As for the student center, there will be newspapers and magazines there

for students to read this year, with the possibility of a color T.V. being purchased later on. Last year we had a juke box in the "Inn", which was removed during the summer because of lack of use. Another one will be brought in shortly, on a trial basis. If the company that owns it can make enough profit it will stay, but if it doesn't make a profit, then the company will be forced to remove it. Last year, the possibility of purchasing pool tables was investigated, it still is possible that pool tables may be purchased, but probably not until after the new P.E. Building is completed. Rod Hansen, Student Center Director, also informed me that the ping pong ball dispenser which has been empty for some time, is now filled and ready for all of you ping pong enthusiasts.

Another rather new, yet extremely significant area that Senators and student leaders will be participating in, is committee work for Mission 1980. Mission 1980 is a study of NNC's present position with the result to be, the setting of goals of where she wants and should be in 1980. All the Senators from the three upper classes and executive officers are participating in the working committees of Mission 1980.

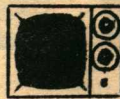
* 1980 *

Important as all of these areas are, probably the most important matter facing the Senate is that of Publications Board. The Publications Board as it now stands is responsible to establish guidelines and policies for student publications, and to serve as an advisor to the Publications. The Publications Board also has the power to dismiss the editor of the Crusader for failure to comply with established policy.

Last year the Publications Board proposed changing the ASB constitution so that the Publications Board would also be allowed to elect the Editors of the Crusader and the Oasis. Those proposed changes were never adopted, because of a dispute between Student Council and Administrative

Council as to the composition or ratio of students to faculty-administration on the Publications Board. Thus the Senate must decide if it wants the Publications Board to elect the editors of student publications and if so, the number of students and the number of faculty on the board will have to be determined and agreed upon by all concerned.

As it now stands the Publications Board is composed of a chairman appointed by the President of the College, six faculty members elected by the faculty, and seven students appointed by the Student Senate. If the proposed constitutional changes are adopted, the student-Publications Board members will be elected by the Student Body at large, instead of being appointed by the Senate.



Let me speak now, just for a few moments as member of the Publications Board concerning the work it will have to do this year. As I just mentioned, the first order of business will be to determine the composition of the Board. Beyond that, one of the primary tasks will be to write a constitution for the Publications Board, which will define it and its powers as well as specifying the procedures it will use. The relationship between the advisor and editor was studied last year, and work on that relationship should be completed with the conclusions of that study being incorporated in Publication Board's Constitution.

Specific methods and procedures of how the Publications Board will exercise control and enforce policy need to be formulated. Standardized procedures to deal with cases of policy of violation need to be established.

If it is decided and agreed upon that the Publications Board will elect the editor, then specific procedures will have to be formulated for the election of the editors. Including time of election, qualifications of candidates, and whether the incumbent board or the newly elected board would elect the following year's editor. Obviously such procedures would also have to become part of the Publications Board's operating constitution.

I see a great year ahead for our student body this year. I would encourage each one of you to get involved and enjoy this year to the fullest. I would like to reiterate, that we as Senators and student leaders do want to hear your opinions and viewpoints. I believe that by all of us working together, we can make student government effective this year.

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KARCHER MALL

A Philosophy of Journalism

John Luik

"But why doesn't the Crusader ever print any news?"

"Must the Crusader always be such a radical, Commie-scum, negative newspaper?"

For most of us here this morning these are very relevant and significant questions. They are questions which many of us have found ourselves asking during the past two years. They are questions which point to one of the most crucial issues which has faced the NNC academic community in recent years, specifically, the role of the Crusader.

Indeed, it does not require any special degree of perceptiveness to realize that there is little consensus on what this role has been or should be. But whatever our differences concerning the Crusader, whether we are its firmest supporters or its most strident critics, can we not for but a few moments this morning forget our differences and preconceptions and enter into a meaningful and creative dialogue on how NNC can obtain the finest student newspaper possible? Are we willing to take the risks involved in such a dialogue, the risk that somehow I could be wrong, the risk that somehow you could be wrong? If not, let's turn each other off right now so as not to waste our time nor mar our dialogue with closed minds.

Balance Prerequisite

The conceptual prerequisite for the Crusader's functioning in the most productive role relative to all elements of the NNC campus community--students, faculty administration, alumni, and constituency--is a cleanly defined balance between journalistic rights and responsibilities.

In recent years, the Crusader, reflecting in part a national trend in student journalism, has gradually moved towards a greater degree of student control in both policy and production, a movement which culminated last year in the Publication Board's aboli-

tion of advisor censorship. Thus, in the most fundamental sense, student journalistic rights at NNC have increased enormously.

But along with this increase in journalistic rights there has also

community. Too often it has failed to recognize that its dialogue, particularly when con-

the journalistic responsibility to present the truth accurately, objectively, and comprehensively to recognize the uniqueness of its educational community, each member of the college community has a responsibility to be sensitive to any encroachment on the journalistic rights of the Crusader, to constructively criticize the Crusader for its errors on fact or opinion. And most importantly, to be sensitive to and tolerant of the differences of perspective and ideology which the Crusader may present or reflect.

In essence, the journalistic rights and responsibilities of the Crusader and the NNC college community are interrelated and inseparable for the rights of the Crusader to freedom from censorship to nothing more than the responsibility of the college community and the responsibility of the Crusader to accurately, objectively, and comprehensively present the truth is nothing more than the right of the college community.

OUR Newspaper

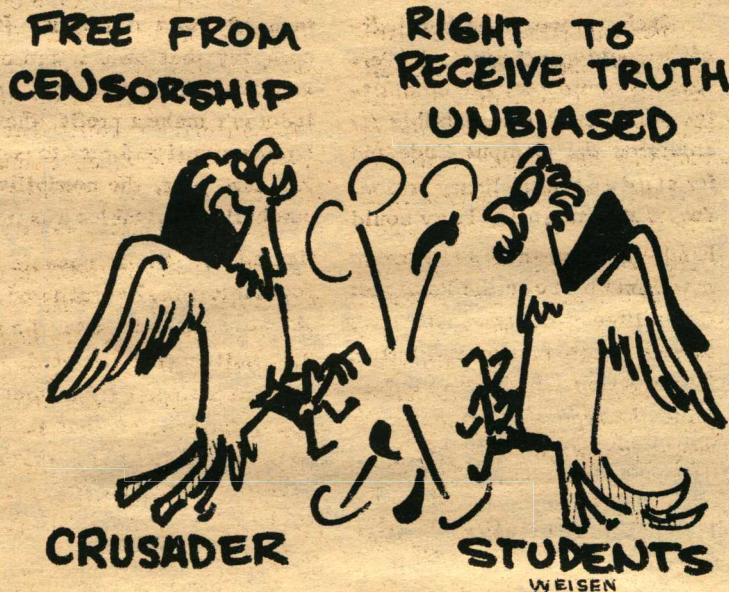
Journalism at NNC then is not something limited to a Crusader staff of forty or perhaps fifty people, but it is a creative interchange between all the elements of NNC. Essentially, the Crusader is not my newspaper or your newspaper but our newspaper.

The story is told of two rather clever young men who thought they could fool a very wise old man who lived atop a far and distant mountain. It seems that the young men planned to stand before the wise men with a small bird trapped in their hands. They would then ask the old man whether the bird was alive or

dead. If the man replied that the bird was alive the boys would crush the bird in their hands and let it fall to the ground. If the old man said that the bird was dead the boys would open their hands and allow the bird to fly free. Thus, convinced of the invincibility of their plan, the boys set off to visit the old man. After many days of difficult travel they at last stood before him and quickly put their question to him: "Old man, is the bird in our hands alive or dead?" After a short pause the old man looked up at the boys and said: "Foolish boys, the future is in your hands!"

Openness Essential

In the most literal sense the future of journalism at NNC is in our hands--yours and mine. In the past two years our journalistic effort has been marred by intolerance and misunderstanding on both sides. But this year, if each of us approaches the Crusader with a clear understanding of our journalistic rights and responsibilities and with an open and understanding attitude, journalism at NNC can be a rewarding experience for all elements of the campus community. Working and thinking together we cannot help but succeed. Working and thinking alone we cannot help but fail.



been a marked increase in student journalistic responsibilities. To be sure, journalism's main responsibility, its moral imperative if you will--to present the truth accurately, objectively, and comprehensively--remains unaltered. What has increased is the student journalist's responsibility to provide balanced and tasteful interpretive and critical commentary on events, issues, ideas, institutions, and policies to the relationship of rights and responsibilities, it would seem that while in recent years the Crusader has been overly concerned with its journalistic rights, it has perhaps been insensitive to its increased journalistic responsibilities. Not infrequently it has forgotten that it must serve a geographically, economically, and politically diverse college

cerning controversial issues, must be carried on in a relatively uniquely educational atmosphere an atmosphere always sensitive to that which would impair its uniqueness.

Two-Way Rights

But the Crusader is not alone in seeking this difficult balance between journalistic rights and responsibilities, for every member of the college community possesses both journalistic rights and responsibilities which must also be balanced. Where as the Crusader has a journalistic right to function free from censorship, each member of the college community has a journalistic right to the accurate, objective and comprehensive presentation of the truth. Where as the Crusader has

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